

**HSIE**  
**Year 9 Geography**  
**Task 3: Semester Examination**

<b>Task Name:</b> Semester 1 Examination	<b>Unit:</b> Sustainable Biomes, Changing Places and Geographical Skills.
<b>Task Distributed:</b> Monday, 4th May 2026	<b>Task Due:</b> Monday, 18th May 2026
<b>Task Type:</b> Written examination	<b>Syllabus Outcomes:</b> GE5-1, GE5-2, GE5-3, GE5-9 and GE5-10.
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 3

**Task Description:**

Students will have 70 minutes of working time and 5 minutes of reading to complete a formal written exam.

**Task Outline:**

The exam will have **four sections**.

**Section 1 — 15 marks**

**15 Multiple Choice** questions based on the topics studied throughout the semester: **Sustainable Biomes, Changing Places and Geographical Skills and Tools**.

**Section 2 – 25 marks**

**Short Answer** questions based on the topics studied throughout the semester: **Sustainable Biomes, Changing Places and Geographical Skills and Tools**.

**Section 3 – 15 marks (plus 5 marks for literacy criteria)**

An **Extended Response** question on **Sustainable Biomes** will be assessed using the literacy criteria.

**TOTAL MARKS: 60**

**NESA Glossary of Key Words**

- **Identify:** Recognise and name.
- **Describe:** Provide characteristics and features
- **Outline:** Sketch in general terms; indicate the main features of.
- **Explain:** Relate cause and effect; make the relationships between things; provide why and/or how
- **Assess:** Make a judgement of value, quality, outcomes, results or size

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### **Details of Submission:**

- Students will sit the exam in the hall under strict exam conditions in their timetabled period **(Monday 18th May 2026, during periods 3 and 4)**.
- Students are required to arrive at the exam on time and attempt all questions.
- Students are not permitted to bring in notes.
- Students will bring all appropriate equipment, including: a blue or black pen, a calculator, a pencil and an eraser.

### **Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

### **Feedback provided**

- The task will typically be returned to students within two school weeks of the submission date.
- At this time, feedback, including information on how to improve, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by meeting with their teacher.

### **Self-Reflection Component**

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### **What Areas of Learning will this Assessment Task Report On?**

In this task, you will be assessed on your ability to:

- Demonstrate their knowledge of the course topics: Sustainable Biomes and Changing Places.
- Demonstrate their understanding of geographical terms and terminology.
- Demonstrate their knowledge and understanding of geographical tools and skills.