



Year 8 French

Task 3: Semester Exam

Due Date: Tuesday 2nd of June 2026 (Week 7A)

8Y – Period 1

8G – Period 4

Task Distributed: Week 4B

Unit: What Time Is It? (*Quelle heure est-il?*)
School Life (*La vie scolaire*)

Task Type: In-class Exam

Task Weighting: 35%

Outcomes: ML4-UND-01 - exchanges information and opinions in a range of familiar contexts by using culturally appropriate language, ML4-CRT-01 - creates a range of texts for familiar communicative purposes by using culturally appropriate language.

Task Description

The final assessment task for Year 8 French is an in-class examination. Students will have 40 minutes to complete the exam, plus 5 minutes reading time (students will not be permitted to write during the reading time).

Students are to demonstrate their *Listening, Reading and Writing skills* in the target language. They will be assessed on the content they have studied in class through the whole Year 8 Course, focusing primarily on the units covered in Term 4 (*What Time Is It?* and *School Life*).

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Access and Respond:** obtaining, processing and responding to information through a range of spoken, written, digital and/or multimodal texts.
- **Compose** – creating spoken, written, bilingual, digital and/or multimodal texts.

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to prepare for the Semester Exam at home in the weeks preceding the examination. Students will complete their task under exam conditions in Room 33 during their timetabled French lesson.

If a student is aware they will be absent on the day of the Semester Exam, they are to notify their French teacher to organise an appropriate time to complete their task. If a student is absent due to unforeseen circumstances (i.e. misadventure/illness) they are to sit the in-class examination on the day that they return to school or their next French lesson.

Teacher Feedback and Student Self-Reflection

- Once all students have completed their Semester Exam, the task will typically be returned to students within two weeks of the examination date.
- At this time feedback including information on how to improve will be provided on their returned examination paper.
- Students can clarify or seek further feedback by speaking with their teacher.

Upon return of the task, students will also be expected to complete a self-reflection.

Once all students have been assessed and all feedback has been returned, students will spend one lesson analysing their results and reflecting on their preparation for the task. This can involve guiding questions to be completed in their exercise books or their devices.

How does this link to my learning?

- The Semester Exam assesses listening, reading and writing and reading skills in the French language, specifically linked to the four topics they have studied in Terms 1 and 2. Students have learnt how to ask and answer questions and compose texts about time and school life.
- Students will be able to demonstrate knowledge and understanding that they have acquired throughout the Year 8 French course, applying what they have learnt by accessing and responding to written and spoken French texts.
- The report outcomes linked to this task are Reporting Outcome 2 (Understanding) and Reporting Outcome 3 (Creating).

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

Marking Criteria

Each question in the exam paper will indicate the mark allocated to the question. Students will receive their overall results upon the return of their completed examination paper. This will allow students to understand how marks were attributed to their answers.