

Task Name: Skills Test	Unit: Medieval Europe
Task Distributed: Term 2, Week 10B	Task Due: Tuesday 28th April 2026 (Term 2, Week 2B)
Task Type: Online Skills Test	Syllabus Outcomes: HT4.3, HT4.5, HT4.7
Task Weighting: 30%	Task number for Course: 2

Task Description:

This is an online skills test on Moodle. **You need to have your Moodle log in and make sure you can access the Year 8 History page.** The preparation for, and completion of, this task will ensure that students are able to successfully use historical sources to complement their own knowledge.

The test consists of multiple choice, true/false and matching questions. The skills test will be based on the topic: Medieval Europe and will include:

- Identification of primary and secondary sources
- Interpretation of sources
- Context of sources
- Perspective of sources

NESA Glossary of Key Words

- Analyse: Identify components and the relationship between them; draw out and relate implications
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

This is an in-class online test on Moodle. Students will have 40 minutes to complete this task in the technology centre during their History period on the scheduled date (see below).

8G (Ms. O'Farrell) – Period 3

8Y (Ms. Riley) – Period 3

8M (Ms. Riley) – Period 3

8E (Ms. Wyatt) – Period 6

8A (Ms Chidzey) – period 2

Students will use their Moodle log in to access the test, please check that you can access Moodle and make sure you can access the Year 8 History page.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

Feedback provided

- Students will receive the mark for their test immediately.
- Feedback including information on how to improve will be provided through Moodle.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

- Students are being taught all necessary historical skills in class.
- Students will demonstrate their understanding and competency in historical skills.
- Students will demonstrate their ability to identify and interpret significance and perspective of historical sources.