



## 8VA Visual Arts

### Task 2: Artmaking

**Due Date:** 8VA1 **Thursday 14/5/26 P3**  
8VA2 **Wednesday 6/5/26 P5**  
8VA3 **Wednesday 6/5/26 P5**  
8VA4 **Friday 8/5/26 P1**  
8VA5 **Friday 8/5/26 P6**  
8VA6 **Thursday 7/5/26 P5**

**Task Distributed:**

**Unit:** The Little City

**Task Type:** Artmaking - VAPD and artmaking Tasks

**Task Weighting:** 25%

**Syllabus Outcomes:**

4.1 - uses a range of strategies to explore different artmaking conventions and procedures to make artworks

4.2 - explores the function of and relationships between artist – artwork – world – audience

#### Task Description

Artworld Concept tasks will be submitted in student VAPD's:

- Artwork Activity
- World Activity
- Artist Activity
- Audience Activity

Artmaking Practices tasks will be submitted in student VAPD's

Artmaking skills tasks

- Subject Title Page
- Concept art for the clay house
- Cardboard prototype for clay house

AND

ONE artwork which is selected by the student.

**These tasks will all be completed during class time and if necessary, during catch-up sessions outside of class time**

#### NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Demonstrate - Show by example
- Synthesise - Putting together various elements to make a whole

## Details of Submission

VAPDs and Artworks will be submitted during the identified lesson in class on the due date

Required VAPD tasks are to be clearly labelled and dated

Hand-coloured lino print, mounted, and clearly labelled and dated

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 Days of the due date.
- At this time feedback including information on how to improve will be provided through general verbal feedback in class and through the marking rubric.
- Students can clarify or seek further feedback by speaking with their teacher.

Upon return of the task, students will also be expected to complete a self-reflection.

Students will reflect upon the completed task through the completion of a quiz in the Week 7A formative task. This will include a goal statement on how they will use their task to improve their learning etc.

## How does this link to my learning?

- This task assesses
  - students' ability to **Plan Artworks** and **document their preliminary tasks**
  - students; ability to **Create Artworks** with respect for the **provided task requirements**
- Through the completion of this task, students will receive formal feedback about the success of their understanding of essential historical and critical content
- This task relates to **Report Outcome 2 from the Assessment Booklet - Designs and plans for artworks using skills developed in relation to artmaking concepts and processes**

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

MARKING CRITERIA	Descriptors				
	E Limited	D Basic	C Sound	B High	A Outstanding/Extensive
Designs and plans for artworks using skills developed in relation to artmaking concepts and processes					
Artworld Concepts in Artmaking					
VAPD tasks - Artwork, Artist, World, Audience	0-1  tasks show generally limited understanding of the content area through level of completion	2  tasks show generally basic understanding of the content area through level of completion	3  tasks show consistently sound understanding of the content area through level of completion	4  tasks show consistently high understanding of the content area through level of completion	5  tasks show consistently extensive understanding of the content area through level of completion
Artmaking Practices					
VAPD preliminary tasks - artmaking skills tasks	0-2 FEW tasks are completed in VAPD  completed tasks show generally limited understanding of requirements  limited artmaking skills are displayed	3-4 SOME tasks are completed in VAPD  completed tasks show generally basic understanding of requirements  basic artmaking skills are displayed	5-6 MOST OR ALL tasks are completed in VAPD with a focus on accuracy in places  completed tasks show consistently sound understanding of requirements  sound artmaking skills are displayed	7-8 ALL tasks are completed in VAPD with a focus on accuracy  completed tasks show consistently high understanding of requirements  developed artmaking skills are displayed	9-10 ALL tasks are completed in VAPD with a strong focus on accuracy  completed tasks show consistently extensive understanding of requirements  highly-developed artmaking skills are displayed  there is evidence of extension and innovation in the execution of the task
Artwork of Choice	0-2 artwork shows limited skill and accuracy in using the medium  artwork shows limited sensitivity in choice and execution of an artwork  artwork shows limited understanding of the requirements of the task	3-4 artwork shows basic skill and accuracy in using the medium  artwork shows limited sensitivity in choice and execution of an artwork  artwork shows basic understanding of the requirements of the task	5-6 artwork shows sound skill and accuracy in using the medium  artwork shows sound sensitivity in choice and execution of an artwork  artwork shows sound understanding of the requirements of the task	7-8 artwork shows skill and accuracy in using the medium  artwork shows sensitivity in choice and execution of an artwork  artwork shows high understanding of the requirements of the task	9-10 artwork shows well-developed skill and accuracy in using the medium  artwork shows strong sensitivity in choice and execution of an artwork and may show use of inventive/innovative techniques  artwork shows high understanding of the requirements of the task