

<b>Task Name:</b> Half Yearly Examination	<b>Unit:</b> Social and Cultural World
<b>Task Distributed:</b> Week 10 Term 1	<b>Task Due:</b> Tuesday 28 <sup>th</sup> April
<b>Task Type:</b> Written Exam	<b>Syllabus Outcomes:</b> P1, P2, P3, P4, P5, P6, P10
<b>Task Weighting:</b> 30% of Preliminary HSC Assessment and 100% of School Report	<b>Task number for Course:</b> 1

### Task Description

The Half Yearly Examination consists of TWO sections:

Section I: Concepts, Social and Cultural World (20 marks)

- 20 x Multiple choice

Section II: Concepts, Social and Cultural World (30 marks)

- Short responses on the concepts and contemporary examples
- 10 mark extended response on the Amish

### NESA Glossary of Key Words

- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Distinguish: Recognise or note/indicate as being distinct or different from; to note differences between
- Justify: Support an argument or conclusion
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### Details of Submission:

- The task will be held in the hall during your allocated exam period. Please check your examination timetable carefully.
- You will have **one and a half hours to complete the exam**. Length of expected response is indicated by the mark allocation and writing lines provided. Use a black or blue pen to write your responses in the examination booklet.

Absences on the day will be dealt with in accordance with school policies.

## Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

## Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

## Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Identify and apply social and cultural concepts
- Describe personal, social and cultural identity
- Identify and describe relationships and interactions within and between social and cultural groups
- Identify the features of social and cultural literacy and how it develops
- Differentiate between social and cultural research methods
- Explain continuity and change and their implications for societies and cultures
- Communicate information, ideas and issues using appropriate written, oral and graphic forms