

Task Name: Historical Skills Test	Unit: The Holocaust
Task Distributed: Wednesday 18 th of March	Task Due: Wednesday 1 st of April
Task Type: Source Analysis	Syllabus Outcomes: 5.2, 5.5, 5.8, 5.9
Task Weighting: 30%	Task number for Course: 2

Task Description

Students will be assessed on their ability to demonstrate their understanding of the Holocaust, through analysis and comprehension of related sources.

The task will include ALL multiple-choice questions and students will need to revise aspects of the course covered so far.

Students should review the Source Analysis Framework (type, origin, content, perspective, reliability, value, contestability, limitations) as part of their revision/preparation for the task.

NESA Glossary of Key Words

- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

This is an in-class assessment task, which will be completed during your scheduled History period in the technology centre.

- Ensure you are able to log into the Year 10 History Moodle course prior to the day
- Students are expected to meet their classroom teacher at their timetabled classroom, where the roll will be marked. Students will then be ushered to the technology centre
- Students will need to answer source-based questions and will have 40 minutes to attempt all questions
- The answers students provide will save automatically. Students will need to press submit when they finish the test

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

Feedback provided

- The task will be returned to students immediately. Students will be able to see their mark on the day, but will be provided correct/incorrect answers within two weeks.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection Google Form at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Demonstrate your understanding of historical terms and terminology
- Demonstrate your ability to analyse historical sources
- Demonstrate your understanding of how historians construct a picture of the past