

<b>Task Name:</b> Half-Yearly Examination	<b>Unit:</b> The Earth's Natural Systems
<b>Task Distributed:</b> 26 <sup>th</sup> March 2026	<b>Task Due:</b> Tuesday 28 <sup>th</sup> of April 2026
<b>Task Type:</b> Half Yearly Examination	<b>Syllabus Outcomes:</b> GE-11-01, GE-11-02, GE-11-04, GE-11-07 and GE-11-08.
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 1

**Task Description:**

**SECTION I (multiple choice) 20 marks**

Allow about 30 minutes for this section

This section will be based on skills, including—but not limited to— Topographic mapping, synoptic charts, Interpreting different types of graphs, climate graphs, and general geographical knowledge

**SECTION II (short answer questions) 20 marks**

Allow about 30 minutes for this section

This section will include but is not limited to, an overview of the uniqueness and diversity of the Earth, processes, cycles and circulations connecting natural systems and natural systems.

**SECTION III (extended response question) 20 marks**

Allow about 30 minutes for this section

Answer ONE extended response question. Things to revise include- an overview of the uniqueness and diversity of the Earth, processes, cycles and circulations connecting natural systems and natural systems.

Total Marks: 20 marks

**NESA Glossary of Keywords**

- Assess: Make a judgement of value, quality, outcomes, results or size
- Describe: Provide characteristics and features
- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Identify: Recognise and name.
- Interpret: Draw meaning from.

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### **Details of Submission:**

- The task will be completed in exam conditions during the scheduled examination time block on 28th of April of 2026
- Students will have 1 hour and 30 minutes to complete the task.
- Students are NOT permitted to bring notes into the exam.
- Students are required to bring all appropriate equipment, including a blue or black pen and a NESA-approved calculator.

Students who are absent during the exam must provide valid misadventure/illness documentation as outlined in the Year 11 Assessment Booklet.

### **Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

### **Feedback provided**

- The task will be typically returned to students within two school weeks of the submission date.
- At this time, feedback, including information on improvement, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by meeting with their teacher.

### **Self-Reflection Component**

Students must complete a self-reflection worksheet when they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance and areas that have been identified to strengthen in future tasks.

### **What Areas of Learning will this Assessment Task Report On?**

In this task, you will be assessed on your ability to:

- Draw on geographical knowledge, concepts, and skills covered in class related to the topic: The Earth's Natural Systems.
- Describe the nature of the four spheres and explain how these processes and cycles support life on Earth.
- Communicate their geographical understanding using appropriate terms and concepts.