

<b>Task Name:</b> Half Yearly Exam	<b>Unit:</b> The Contestability of the Past and The Decline and Fall of the Romanov Dynasty
<b>Task Distributed:</b> Week 10, Term 1	<b>Task Due:</b> Wednesday 29 <sup>th</sup> April
<b>Task Type:</b> Written Exam	<b>Syllabus Outcomes:</b> MH11-2, MH11-3, MH11-4, MH11-5, MH11-6, MH11-9
<b>Task Weighting:</b> 30% of Preliminary Assessment 100% of Half Yearly Report	<b>Task number for Course:</b> 2

**Task Description:**

Students will have 5 minutes reading time and 1.5 hours to answer all questions. The exam will be marked out of 45.

The exam will consist of

- Short answer source analysis questions
- Short answer knowledge and understanding questions
- An extended response question, may include a given source and require you to draw on your own knowledge of sources

Students should revise all work covered in term 1 for the topic **Decline and Fall of the Romanov Dynasty** including source analysis skills and content.

**This consists of Source Analysis skills:**

- how historians test hypotheses about the past through the corroboration of sources
- problems associated with the evaluation of sources: authenticity, and reliability and usefulness for particular historical inquiries
- the importance of understanding the historical context in the interpretation of sources
- the role of sources and evidence in the evaluation of different theories about the past

**And content from The Decline and Fall of the Romanov Dynasty:**

- the historical context
- the Romanov empire at the time of Nicholas II, including political, economic and social grievances
- the role of Nicholas II as autocrat
- the development of opposition to the Romanovs
- the role of World War I in the collapse of the Romanov dynasty
- the transfer of power from the Romanov regime to the Provisional Government

## NESA Glossary of Key Words

- Identify: Recognise and name.
- Outline: Sketch in general terms; indicate the main features of.
- Describe: Provide characteristic and features
- Explain: Relate cause and effect. Make the relationships between things evident. Provide why and/or how.
- Assess: Make a judgement of value, quality, outcomes, results or size.

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### Details of Submission:

The task will be completed in exam conditions during the Half Yearly Exam Period (Wednesday 29<sup>th</sup> April) Students must bring the required equipment for the examination, which is a blue or black pen. Writing paper will be provided. Students are NOT permitted to bring notes into the exam. Students who are absent during the exam must provide a valid misadventure/illness documentation as outlined in the Year 11 Assessment Booklet.

## Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

### Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

## Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- demonstrate historical knowledge and understanding relevant to the question
- use a range of relevant sources
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response