

<b>Task Name:</b> Skills Test	<b>Unit:</b> Political Assassinations
<b>Task Distributed:</b> 11/03/26	<b>Task Due:</b> 25th March 2026
<b>Task Type:</b> Skills Test	<b>Syllabus Outcomes:</b> HTE5-6, HTE5-7, HTE5-8
<b>Task Weighting:</b> 20%	<b>Task number for Course:</b> 1

### Task Description:

Students will complete a Moodle skills quiz in their Forensic Archaeology period on Wednesday 25<sup>th</sup> March, 2025.

- 10 Forensics 1 – Period 1
- 10 Forensics 2 – Period 4

The skills quiz will take place in the technology centre. You need to have your Moodle log in and make sure you can access the year 10 Forensic Archaeology Moodle page. You will have 45 minutes to complete the exam.

Students will need to revise aspects of the course so far, including:

- The causes of the downfall of the Romanovs
- The evidence relating to the execution of the Romanovs
- The evidence supporting and disputing Anna Anderson as Anastasia Romanov
- All historical sources examined during the unit
- The year 10 Source Analysis Scaffold

The skills quiz will include:

- 30 multiple choice questions
- 1 short answer question (5 marks)
- 1 extended response (15 marks)

### NESA Glossary of Key Words

- **Explain:** Relate cause and effect; make the relationships between things; provide why and/or how
- **Assess:** Make a judgement of value, quality, outcomes, results or size
- Check the NESA Glossary of Key Words  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### **Details of Submission:**

Students are expected to line up outside the technology centre for their Forensic Archaeology period on the 25/3/26.

You need to have your Moodle log in and make sure you can access the year 10 Forensic Archaeology Moodle page prior to the day.

The answers will save automatically, students need to press submit when they finish the quiz.

Absences on the day will be dealt with in accordance with school policies.

### **Assessment Procedures**

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

Students should be aware of the details concerning malpractice and misconduct, as outlined in their Year 10 Assessment Booklet. Malpractice can include plagiarism and sharing work with others.

### **Feedback provided**

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

### **Self-Reflection Component**

Students will be required to complete a self-reflection Google Form at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### **How does this link to my learning?**

- This task provides students with an opportunity to test their understanding of how historians construct a picture of the past using evidence such as primary and secondary sources.
- Students will demonstrate their understanding and knowledge of the pre-revolutionary Russia, the Romanov family, assassination and historical theories.
- Students will demonstrate their source analysis skills and literacy skills. Students should apply the concepts and historical terms studied in class to their responses.