

Task Name: Skills Test	Unit: Geographical Skills and Tools
Task Distributed: 12/3/26	Task Due: Thursday 26 th March 2026 (Week 9A)
Task Type: Moodle Skills Quiz	Syllabus Outcomes: GE4.1, GE4.7, GE4.8
Task Weighting: 30%	Task number for Course: 1

Task Description:

Students will complete a Moodle Skills Quiz in their Geography period on Thursday 26th March.

7G - Period 2 - Room 42

7Y - Period 2 - Visual Studio

7M - Period 4 - Room 43

7E - Period 5 - Room 42

7A - Period 5 - Room 43

Students will have 40 minutes to complete the task.

The task will consist of 30 questions on Moodle, in the format of multiple choice, matching questions, simple calculations and true or false responses.

The following skills will be assessed:

- World map - continents and oceans
- Compass direction
- BOLTSS
- Latitude and Longitude
- Area and Grid reference
- Climate Graphs

NESA Glossary of Key Words

- Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- The skills quiz will be conducted on Moodle during the normal Geography lesson on Thursday 26th March in the school's Technology Centre. Students are expected to come to their normal room to get their names marked off before walking as a class over to the technology centre.
- Ensure you bring a calculator with you to the exam.
- Students will need to have their Moodle log-in details and make sure they can access the Year 7 Geography Moodle page.
- Students will have 40 mins to complete the task.
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2026 Assessment Guide for more information.

Feedback provided

- The multiple choice task is auto-marked and students will receive a mark after submitting their response, they can then review any answers they got incorrect.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection Google Form at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Read geographical maps and graphs.
- Communicate geographical data.
- Demonstrate knowledge of geographical tools and skills.