



## Year 11, Hospitality (Cookery)

# Half Yearly Examination

**Due Date:** Exam Period (Weeks 1 & 2), Term 2

**Task Distributed:** 30.03.2026

**Unit:** Precision cuts, Standard Operating Procedures (SOPs) and Use hygienic practices for food safety

**Task Type:** Written Examination

**Task Weighting:** 100% Report

### Outcomes:

- Demonstrates an understanding of compliance with laws, standards and codes relevant to hygienic work practices and food safety for the hospitality workplace
- Explains how to prevent food contamination that might cause food-borne illnesses

## Task Description

You will be examined on your knowledge of understanding of the course content covered so far in class, including:

- Precision cuts
- Standard Operating Procedures (SOPs)
- Use hygienic practices for food safety

The structure of the examination will be as follows:

- Section I - Multiple Choice - 15 marks
- Section II - Short Answer Questions - 30 marks

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Identify:** recognise and name
- **Describe:** provide characteristics and features
- **Explain:** relate cause and effect

Check the NESA Glossary of Key Words for further guidance  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

The successful completion of this task requires the student to complete the examination in the exam block allocated..

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through Google Classroom.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon return of the task, students will also be expected to complete an in-class self-reflection sheet.

## How does this link to my learning?

- This assessment task will build on theoretical concepts discussed in class and allow students to consolidate their learning in a creative and meaningful way.
- Students will have the opportunity to develop their independent research skills and ICT capabilities.
- Students will be able to examine the relationship between food, technology and society

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.