



# Year 12 HSC English Extension 1

## Task 1: Half Yearly Exam

**Due Date: Tuesday 31st March 2026 (Week 10B)**  
(Check the final examination timetable for confirmation)

**Task Distributed:** Tuesday 10th March 2026

**Unit:** Common Module AND Elective 1

**Task Type:** Examination

**Task Weighting:** 30%

### Outcomes:

**EA12-1:** independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

**EE1-12-02:** evaluates the ways meaning is made through an author's choice of textual form and language features

**EE1-12-04:** crafts extended texts that experiment with textual form and language features for a range of purposes and audiences

**EA12-5:** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

## Task Description

During the Half Yearly Examination period, students are to complete their Half Yearly English (Extension 1) Exam. Students will have 2 hours + 10 minutes reading time. The outline of the exam is as follows:

### Section 1: Common Module – Literary Worlds

#### *Response/s to Unseen Material*

There will be one question which may contain up to two parts. The question will require students to respond to AT LEAST ONE unseen text. In developing their response, students will need to demonstrate their understanding of the concept of 'Literary Worlds.'

**Students should allow 60 minutes for this section.**

### Section 2: Elective 1 – Literary Homelands

#### *Extended Response*

This section will require students to develop an extended, personal response that responds to the given question. In developing this response, students will need to consider the purpose, ideas and stylistic features of their prescribed text *The White Tiger* by Aravind Adiga and AT LEAST ONE text of their own choosing.

**Students should allow 60 minutes for this section.**

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **ANALYSE** – Identify components and the relationship between them; draw out and relate implications
- **ASSESS** – Make a judgement of value, quality, outcomes, results or size
- **EVALUATE** – Make a judgement based on criteria; determine the value of
- **EXPLAIN** - Relate cause and effect; make the relationships between things evident; provide why and/or how

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the official date and time of the exam. Students must bring the required equipment for the examination, which is a blue or black pen. Writing booklets will be provided. Students are NOT permitted to bring notes into the exam.

To help prepare for this task, you may use the following checklist:

- I have revised and practised writing in various textual forms and contexts in preparation for Section 1
- I have sourced and deconstructed AT LEAST ONE related text for Elective 1- Literary Homelands
- I have sourced critical readings in relation to my prescribed text, *The White Tiger*
- I have revised the language used by the author of my prescribed texts and can evaluate their effect on meaning
- I have revised the Common Module and Elective 1 rubric and understand the key concerns of both
- I have revised both the structure of an extended response and relevant PETAR paragraphing

## Teacher Feedback and Student Self-Reflection

- The task will be typically returned to students at the beginning of Term 2.
- At this time feedback including information on how to improve will be provided through teacher annotations, general markers comments and marking guidelines. Students should consult all carefully to inform their future improvement.
- Students can clarify or seek further feedback by speaking with their teacher or the specific marker of the respective section of the exam.
- Upon return of the task, students will also be expected to complete a self-reflection. This will be done in class with the classroom teacher and will involve goal setting for future HSC assessments.

## How does this link to my learning?

- Completion of [Section 1](#) provides an opportunity for students to display their knowledge of Common Module- Literary Worlds
- Completion of [Section 2](#) provides an opportunity for students to display their knowledge of Elective 1- Literary Homelands

The Half Yearly Exam also relates to the following Reporting Outcomes:

*Section 1: Composes a variety of responses based upon stimulus materials which engage with how authors craft Literary Worlds.*

*Section 2: Develops a sustained and synthesised response that analyses the relationship between texts and contexts, whilst demonstrating an understanding of how composers use stylistic features to explore notions of Literary Homelands.*

## Assessment Procedures

All students should be fully aware of the school and NESA assessment procedures. Students who are absent from the examination, or have a legitimate reason for missing the task, must notify the school before the exam commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation as outlined in the Year 12 Assessment Guide. Students should access this guide for more information.