

Volleyball Practical task

Due Date: Term 2 During Week 5-7 Practical Lessons

Date Distributed: Week 3 and 4 Practical Lessons **Task Weighting:** 20 %

Outcomes

PD4-4- refines, applies and transfers movement skills in a variety of dynamic physical activity contexts.

PD4-5- transfers and adapts solutions to complex movement challenges.

PD4-10- applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

Students will apply the skills acquired during the court game unit to demonstrate basic Volleyball skills and strategies that require the application, transfer and modification of movement skills.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

Volleyball allows students to develop specialised movements, tactical thinking and teamwork which they can use to support their participation in a range of court games. This assessment is designed to fit into a unit where students are provided with multiple opportunities to work collaboratively to develop and demonstrate their skills, and to individually reflect on their performance.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

You will be marked according to your ability to:

- Demonstrate basic skills- dig, set, serve.
- Contribute to team offensive strategies.
- Contribute to team defensive strategies.
- Individual Contribution and participation.

Details for Submission

Prior to the assessment:

- Actively participate in all lessons with the desire to improve.
 - Practice major skills learnt throughout the unit.
 - Students should perform the skills in both a closed and open environment.
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4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

Volleyball skills and game sense- RO2

Level	Criteria	Marks
Extensive	<ul style="list-style-type: none"> ▪ Executes digging, setting and serving skills with exemplary competency, accuracy and consistency. ▪ Consistently demonstrates the capacity to refine and improvise attacking and defensive strategies in relation to their team's needs and opponent tactics 	13-15
Thorough	<ul style="list-style-type: none"> ▪ Executes digging, setting and serving skills with exemplary competency, accuracy and consistency. ▪ Demonstrates the capacity to refine and improvise attacking and defensive strategies in relation to their team's needs and opponent tactics 	10-12
Sound	<ul style="list-style-type: none"> ▪ Executes digging, setting and serving skills with some competency, accuracy and consistency. ▪ Responds to opponents passes and movement around the court in relation to their team's needs and opponent tactics 	7-9
Basic	<ul style="list-style-type: none"> ▪ Digging, setting and serving skills lack accuracy and consistency. ▪ Displays difficulty attacking and/or defending opponents in relation to their team's needs and opponent tactics 	4-6
Elementary	<ul style="list-style-type: none"> ▪ Digging, setting and serving skills are neither accurate nor consistent ▪ Displays extreme difficulty attacking and defending opponents in relation to their team's needs and opponent tactics. 	1-3

Participation- RO4

Level	Criteria	Marks
Extensive	<ul style="list-style-type: none"> ▪ High levels of participation in all aspects of the volleyball lessons with positive communication and interaction with others. 	5
Thorough	<ul style="list-style-type: none"> ▪ Participation in most aspects of the volleyball lessons with positive communication and interaction with others. 	4
Sound	<ul style="list-style-type: none"> ▪ Participation in some of the volleyball lessons with positive communication and interaction with others. 	3
Basic	<ul style="list-style-type: none"> ▪ Participation in a few of the volleyball lessons with some positive communication and interaction with others. 	2
Elementary	<ul style="list-style-type: none"> ▪ Little participation in the volleyball lessons. 	1