



## Year 9 Child Studies

# Task 2: Assisted Reproductive Technologies Research Task

**Due Date:** Friday 5/06/2025

**Task Distributed:** 8/05/2025

**Unit:** Meet the Parents

**Task Type:** PowerPoint / Transcript

**Task Weighting:** 20%

**Outcomes:** CS5-5, CS5-11, CS5-12

### Task Description

Create the following items:

1. A PowerPoint
2. A transcript of what you would say if you were presenting the information contained within your PowerPoint.

When submitting this assessment task, you will need to submit your PowerPoint and accompanying transcript in Google Classroom before the due date.

Your assessment task needs to address the following items:

#### **Question 1 (10 marks):**

Describe a minimum of five Assisted Reproductive Technologies. (Length: 3 – 5 lines per technology).

#### **Question 2 (20 marks):**

Choose one assisted reproductive technology to research and include the following information in your PowerPoint and transcript:

1. The name and description of your chosen assisted reproductive technology.
2. The history of the chosen assisted reproductive technology.
3. Explain how this assisted reproductive technology would help couples start a family.
4. Explain how many babies in Australia and worldwide have been born using your chosen assisted reproductive technology (diagrams and pictures should also be included when presenting your information).

#### **Question 3 (10 marks):**

Compare the different laws and legislations for each state in Australia regarding Assisted Reproductive Technologies and outline who is able to access Assisted Reproductive Technologies.  
(Describe the laws/ legislations, then write the differences between the laws/ legislations for each state).

#### **Bibliography**

List all websites correctly.

#### **Literacy – (5 marks)**

# NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Describe: provide characteristics and features
- Compare: how things are similar or different
- Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

Upload your PowerPoint/Google Slides/Canva Presentation and Transcript (Google Doc) to google classroom by the due date.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 of the due date.
- At this time feedback including information on how to improve will be provided through written and verbal.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

## How does this link to my learning?

This assessment task is based on the 'Meet the Parents' unit of work. This task allows students to further develop their research skills and demonstrate their knowledge and understanding of the range of Assisted Reproductive Technologies.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

## Marking Criteria

### Question 1: (CS5-11)

Level	Criteria	Marks
<b>Extensive</b>	<ul style="list-style-type: none"> <li>▪ Provides a description of 3 -5 lines of five Assisted Reproductive Technologies</li> </ul>	<b>9-10</b>
<b>Thorough</b>	<ul style="list-style-type: none"> <li>▪ Provides a description of 3 -5 lines of four Assisted Reproductive Technologies</li> </ul>	<b>7-8</b>
<b>Sound</b>	<ul style="list-style-type: none"> <li>▪ Sketches in general terms five Assisted Reproductive Technologies OR</li> <li>▪ Provides a description of 3 -5 lines of two -three Assisted Reproductive Technologies</li> </ul>	<b>5-6</b>
<b>Basic</b>	<ul style="list-style-type: none"> <li>▪ Sketches in general terms three to four Assisted Reproductive Technologies OR</li> <li>▪ Provides a description of 3 -5 lines of two Assisted Reproductive Technologies</li> </ul>	<b>3-4</b>
<b>Elementary</b>	<ul style="list-style-type: none"> <li>▪ Lists Assisted Reproductive Technologies available in Australia</li> </ul>	<b>1-2</b>

### Question 2: (CS5-5)

Level	Criteria	Marks
<b>Extensive</b>	<ul style="list-style-type: none"> <li>▪ Describes in detail one Assisted Reproductive Technology, including diagrams / pictures to support description.</li> <li>▪ Presents comprehensive accurate historical information about the chosen Assisted Reproductive Technology, including diagrams / pictures to support findings</li> <li>▪ Discusses extensively how the Assisted Reproductive Technology would help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia and in the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>17-20</b>
<b>Thorough</b>	<ul style="list-style-type: none"> <li>▪ Describes one Assisted Reproductive Technology, including at least 3 photographs/ pictures to support description.</li> <li>▪ Presents mostly accurate historical information about the chosen Assisted Reproductive Technology, including a diagram or picture to support findings.</li> <li>▪ Discusses how the Assisted Reproductive Technology may help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia and in the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>13-16</b>
<b>Sound</b>	<ul style="list-style-type: none"> <li>▪ Provides some information of one Assisted Reproductive Technology, including some photographs/ pictures.</li> <li>▪ Presents some historical information about the chosen Assisted Reproductive Technology, including a diagram or picture to support findings.</li> <li>▪ Describes how the Assisted Reproductive Technology may help a couple start a family.</li> <li>▪ Correct information on how many babies have been born in Australia or the world using chosen Assisted Reproductive Technology.</li> </ul>	<b>9-12</b>
<b>Basic</b>	<ul style="list-style-type: none"> <li>▪ Provides limited information of one Assisted Reproductive Technology and some photographs/ pictures</li> <li>▪ Presents basic historical information about the chosen Assisted Reproductive Technology.</li> <li>▪ Sketches in general terms the Assisted Reproductive Technology.</li> <li>▪ Presents a statistic in relation to the Assisted Reproductive Technology.</li> </ul>	<b>5-8</b>
<b>Elementary</b>	<ul style="list-style-type: none"> <li>▪ Provides limited or no information relevant to one Assisted Reproductive Technology.</li> <li>▪ Lists a historical fact or a statistic about how many babies have been born using the chosen Assisted Reproductive Technology.</li> </ul>	<b>• 1-4</b>

### Question 3: (CS5-12)

Level	Criteria	Marks
Extensive	<ul style="list-style-type: none"> <li>Compares (similarities and/ or differences) the laws/ legislations in relationship to ART in the various states and territories within Australia and outlines who is allowed to access these Assisted Reproductive Technologies.</li> </ul>	9-10
Thorough	<ul style="list-style-type: none"> <li>Clearly attempts to compares the laws/ legislations in relationship to ART in the various states and territories within Australia and lists who is allowed to access these Assisted Reproductive Technologies.</li> </ul>	7-8
Sound	<ul style="list-style-type: none"> <li>Outlines some laws/ legislations in Australia in relationship to ART as well as sketching in general terms who is able to access this Assisted Reproductive Technologies.</li> </ul>	5-6
Basic	<ul style="list-style-type: none"> <li>Writes in general terms about some laws/ legislations in relationship to ART and/or who can access Assisted Reproductive Technologies.</li> </ul>	3-4
Elementary	<ul style="list-style-type: none"> <li>Lists a law or legislation about Assisted Reproductive Technologies.</li> </ul>	• 1-2

### Literacy Rubric

LITERACY MARKING CRITERIA	Descriptors				
	1	2	3	4	5
<b>Punctuation</b> Use of correct and appropriate punctuation for effect and to aid in reading of the text	- No or minimal evidence of correct sentence punctuation (less than 25%)	- Limited evidence of correct sentence punctuation (at least 25%)	- Some correct sentence level punctuation (at least 50%).	- Mostly correct sentence level punctuation (80%) and <i>at least two</i> examples of other punctuation.	- Writing contains accurate use of all applicable punctuation.
<b>Sentences</b> Intentionally constructs a variety of sentences to match purpose and audience	- No evidence of sentences - Drawings, symbols, a list of words OR text fragments	- At least one sentence is used correctly.	- Some correct formation of sentences. (at least 50%)	- Most sentences (80%) are correct but are largely unsophisticated.	- All sentences are correct including sophisticated sentences.

### Overall Marks- Assisted Reproductive Technologies

Level	(CS5-5)	(CS5-11)	(CS5-12)	Literacy	Total Mark	%	Weighted Mark /45
Extensive	17-20	9-10	9-10	5	37 – 45		
Thorough	13-16	7-8	7-8	4	28 – 36		
Sound	9-12	5-6	5-6	3	19 – 27		
Basic	5-8	3-4	3-4	2	10 – 18		
Elementary	1-4	1-2	1-2	1	1 – 9		
Mark Achieved							
Level Achieved							

**Feedback:**

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