



## Year 10 PDHPE

# Task 2: Invasion Games- Practical

**Due Date:** Term 2 Week 6-7 (in practical lessons)

**Task Distributed:** Week beginning 04/05/2026      **Unit:** Invasion Games

**Task Type:** Practical Task      **Task Weighting:** 20%

**Outcomes:** PD5-4; PD5-5; PD5-7

### Task Description

Students are required to participate in a range of practical class activities pertaining to **Touch Football** to develop their skills – technical and tactical. Students will be assessed in class, based on participation, skill, technique as well as defensive and attacking strategies.

Students will be required to:

- Demonstrate defensive structure and skills
- Demonstrate attacking structure and skills
- Demonstrate skills specific to touch football –passing, catching, running on to the ball (hit up), playing the ball (Dumping)
- Participate in all lessons, with the correct equipment and demonstrate encouraging and supportive communication while interacting with others.

### Details of Submission

In class during PDHPE practical lessons in Term 2 Week 6, commencing 25/05/2025

### Teacher Feedback

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through information provided on the notification.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

### How does this link to my learning?

- It addresses students' practical application and involves the development of skills, movement, interaction and communication through the various sports the students have engaged with.
- Students will demonstrate what skills they have achieved and sportsmanship
- Report Outcomes linked to this task include: RO2, RO5

### Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

## Marking Criteria

### Touch Football skills and game sense (RO2)

| Level             | Criteria  | Marks        |
|-------------------|---|--------------|
| <b>Extensive</b>  | <ul style="list-style-type: none"> <li>▪ Executes, passing on the run and dummy half, catching, running, dumping play the ball skills with exemplary competency, accuracy and consistency.</li> <li>▪ Consistently demonstrates the capacity to refine and improvise attacking and defending strategies in relation to their team's needs and opponent tactics</li> </ul> | <b>13-15</b> |
| <b>Thorough</b>   | <ul style="list-style-type: none"> <li>▪ Executes, passing on the run and dummy half, catching, running, dumping play the ball skills with exemplary competency, accuracy and consistency.</li> <li>▪ Demonstrates the capacity to refine and improvise attacking and defending strategies in relation to their team's needs and opponent tactics</li> </ul>              | <b>10-12</b> |
| <b>Sound</b>      | <ul style="list-style-type: none"> <li>▪ Executes, passing on the run and dummy half, catching, running, dumping play the ball skills with some competency, accuracy and consistency.</li> <li>▪ Responds to opponents passes and movement around the field in relation to their team's needs and opponent tactics</li> </ul>   | <b>7-9</b>   |
| <b>Basic</b>      | <ul style="list-style-type: none"> <li>▪ Passing on the run and dummy half, catching, running, dumping play the ball skills lacks, accuracy and consistency.</li> <li>▪ Displays difficulty attacking and/or defending opponents in relation to their team's needs and opponent tactics</li> </ul>  | <b>4-6</b>   |
| <b>Elementary</b> | <ul style="list-style-type: none"> <li>▪ Passing on the run and dummy half, catching, running, dumping play the ball skills are neither accurate or consistent</li> <li>▪ Displays extreme difficulty attacking and defending opponents in relation to their team's needs and opponent tactics.</li> </ul>  | <b>1-3</b>   |

### Participation (RO4)

| Level             | Criteria   | Marks    |
|-------------------|--|----------|
| <b>Extensive</b>  | <ul style="list-style-type: none"> <li>▪ High levels of participation in all aspects of the touch football lessons with positive communication and interaction with others.</li> </ul> | <b>5</b> |
| <b>Thorough</b>   | <ul style="list-style-type: none"> <li>▪ Participation in most aspects of touch football lessons with positive communication and interaction with others.</li> </ul>                   | <b>4</b> |
| <b>Sound</b>      | <ul style="list-style-type: none"> <li>▪ Participation in some of the touch football lessons with positive communication and interaction with others.</li> </ul>                       | <b>3</b> |
| <b>Basic</b>      | <ul style="list-style-type: none"> <li>▪ Participation in a few of the touch football lessons with some positive communication and interaction with others.</li> </ul>                 | <b>2</b> |
| <b>Elementary</b> | <ul style="list-style-type: none"> <li>▪ Little participation in touch football lessons.</li> </ul>  | <b>1</b> |

### Total Marks

| Level of Achievement | Movement skill: RO2 | Participation: RO4 | Overall Mark   |
|----------------------|---------------------|--------------------|----------------|
| <b>Extensive</b>     | <b>13-15</b>        | <b>5</b>           | <b>17 - 20</b> |
| <b>Thorough</b>      | <b>10-12</b>        | <b>4</b>           | <b>13 - 16</b> |
| <b>Sound</b>         | <b>7-9</b>          | <b>3</b>           | <b>9 - 12</b>  |
| <b>Basic</b>         | <b>4-6</b>          | <b>2</b>           | <b>5 - 8</b>   |
| <b>Elementary</b>    | <b>1-3</b>          | <b>1</b>           | <b>1 - 4</b>   |

Teacher Feedback/ signature: