



Year 12 Community and Family Studies

Task 3: Groups in Context

Due Date: Monday 22nd June 2026- Period 5

Task Distributed: 1/6/2026

Unit: Groups in Context

Task Type: Analysis & Report.

Task Weighting: 25%

Outcomes: H1.1, H2.1, H3.2, H3.4, H5.1

Task Description

This task requires you to apply your detailed understanding of HSC Core – Groups in Context. This task specifically focuses on the HSC Core – Groups in Context.

Students will complete this task in class. You are able to bring in one single sided page of notes (Size 12 Arial font) to assist with the task.

1. For TWO of the support networks listed, **evaluate** their effectiveness in supporting individuals and groups within the group **Youth**, through creating a profile of the network (20 marks) - 1 page double sided.

Support Networks:

- ReachOut
- Kids Helpline
- BeyondBlue
- Yaxi
- Youth off the Streets
- YMCA NSW
- PCYC

2. **Read the following case study and answer the question that follows:**

Marisol, a 38-year-old divorced parent, finds herself without housing after the neighborhood print shop where she worked shuts down following months of declining business. Although she has years of experience in administrative and customer service roles, Marisol never pursued education beyond high school, which limits her access to higher-paying, more stable jobs. She had been surviving from one paycheck to the next, and when her hours were cut and then eliminated entirely, she quickly fell behind on rent. With no emergency savings and little outside support—her only close relative is an aunt living several states away—Marisol has no safety net to rely on. Within weeks, she and her 7-year-old daughter are forced to leave their apartment and begin sleeping in an old SUV loaned to her by a former coworker, parking overnight in a low-traffic warehouse district on the outskirts of town to avoid attention.

Justify the TWO most significant needs for the Homeless person in the case study above and explain the implications if these are not met (10 marks)

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Evaluate** - Make a judgement based on criteria; determine the value of
- **Justify**- Support and argument or conclusion
- **Explain**- Relate cause and effect. Make the relationships between things evident. Provide why and/or how.

Check the NESA Glossary of Key Words for further guidance
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Completed in class during Period 5 on Monday 22nd June 2026.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 12 business days of the due date.
- At this time feedback including information on how to improve will be provided.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

How does this link to my learning?

- This assessment task is directly linked to the HSC Community and Family Studies syllabus and is a mandatory requirement for completion of the HSC.
- A better understanding of the Community and Family Studies core: Groups in Context
- Report outcomes, RO1, RO2, RO3, RO5.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

1. For TWO of the support networks listed, **evaluate** their effectiveness in supporting individuals and groups within the group **Youth**, through creating a profile of the network (20 marks) - 1 page double sided.

MARKING GUIDELINES	
Question 1 Guideline	Mark/Grade
<ul style="list-style-type: none"> Outstanding evaluation of TWO support networks available to Youth Individuals in communities through a detailed profile of both networks including ALL of the following: detailed description of support network and the specific needs it focuses on, detailed description of strategies the support network uses to address equity issues and a thorough evaluation of the effectiveness of the network. 	17-20
<ul style="list-style-type: none"> Highly evaluates TWO support networks available to Youth Individuals in communities through a profile of both networks including ALL of the following: description of support network and the specific needs it focuses on, description of strategies the support network uses to address equity issues and an evaluation of the effectiveness of the network. 	13-16
<ul style="list-style-type: none"> Sound evaluation of TWO support networks available to Youth Individuals in communities through a profile of both networks including SOME of the following: description of support network and the specific needs it focuses on, description of strategies the support network uses to address equity issues and an evaluation of the effectiveness of the network. <p>OR</p> <ul style="list-style-type: none"> Highly evaluates ONE support networks available to Youth Individuals in communities through a profile of the network including ALL of the following: description of support network and the specific needs it focuses on, description of strategies the support network uses to address equity issues and an evaluation of the effectiveness of the network. 	9-12
<ul style="list-style-type: none"> Basic evaluation of support networks available to Youth Individuals in communities through a profile of ONE or TWO networks including the following: description of support network and/or the specific needs it focuses on, description of strategies the support network uses to address equity issues and/or an evaluation of the effectiveness of the network. 	5-8
<ul style="list-style-type: none"> Limited evaluation of support networks available to Youth Individuals in communities through a profile of ONE or TWO networks including the following: description of support network or the specific needs it focuses on or a description of strategies the support network uses to address equity issues or an evaluation of the effectiveness of the network. 	1-4

0. Justify the TWO most significant needs for the Homeless person in the case study above and explain the implications if these are not met (10 marks)

MARKING GUIDELINES	
Question 2 Guideline	Mark/Grade
<ul style="list-style-type: none"> ● Demonstrates extensive knowledge and understanding about TWO significant needs of Homeless People through a highly detailed argument to support why they are the most significant. ● Demonstrates clear cause and effect in terms of the significant needs not being met ● Integrates specific, detailed and relevant examples from the case study in the response 	9-10
<ul style="list-style-type: none"> ● Demonstrates thorough knowledge and understanding about TWO significant needs of Homeless People, through an adequate argument to support why they are the most significant ● Demonstrates cause and effect in terms of the significant needs not being met. ● Provides somewhat specific and relevant examples from the case study in the response 	7-8
<ul style="list-style-type: none"> ● Demonstrates sound knowledge and understanding about TWO significant needs of Homeless People, through a basic justification to support why they are the most significant (lacking in detail). ● Attempts to demonstrate cause and effect in terms of the significant needs not being met. ● Provides some relevant examples from the case study in the response 	5-6
<ul style="list-style-type: none"> ● Provides some information about the need(s) of Homeless People and attempts to justify why they are the most significant ● Limited detail on implications if needs not met. ● Provides example(s) 	3-4
<ul style="list-style-type: none"> ● Provides some information about the need(s) of Homeless People 	1-2
<ul style="list-style-type: none"> ● Section not attempted 	0