



Year 9 English

Task 1: Online Reading Skills Task

Due Date: Week 6B: Monday 2nd March, 2026

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Task Distributed: Week 4B Monday 16th February, 2026

Unit: 'Conflicting Voices'

Task Type: Online Reading Skills Task

Task Weighting: 20%

Outcomes:

Task Time: 45 minutes

- EN5-RVL-01: A student uses a range of personal, creative, and critical strategies to interpret complex texts.
- EN5-URA-01: A student explores how texts, including literature, are shaped by their context and how they reflect diverse perspectives.
- EN5-URB-01: A student analyzes and evaluates how ideas, attitudes, and values are represented in texts, considering the impact of language choices and structures

Task Description

Using the ideas and skills they have been working on in class so far this year on the concept of CONFLICTING VOICES, students will need to read a selection of written and visual texts and answer multiple choice questions based on their reading. It is expected students will revise all of the conceptual knowledge they have examined in class and be able to apply this knowledge to a number of unseen texts.

This task will be completed ONLINE during their allocated English lesson in the Technology Centre or the Visual Studio. All reading material and questions will be released at the time of the examination on MOODLE.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Apply: Use, utilise, employ in a particular situation
- Examine: Inquire into and look into the detail of a text or question

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students will access MOODLE and will complete the task under examination conditions in the computer lab. Students will have **45 minutes** to read the texts and answer the questions.

Students will be booked into either the Technology Centre or Visual Studio for this task. **The specific room for the examination will be communicated by classroom teachers prior to this assessment.** Students are welcome to bring their own device to complete this task, but this is NOT mandatory.

Students should ensure they have covered the following checklist:

- I have reviewed the different ideas about conflicting voices we have learnt in class
- I have practiced reading all my class texts
- I have completed all set formative tasks and class work so far this term
- I have revised strategies to use for effectively answering multiple choice questions

Teacher Feedback and Student Self-Reflection

- The results for this task will be returned to students immediately.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

How does this link to my learning?

This assessment will give students an opportunity to practise their reading skills and apply their understanding to a range of unseen texts. This task will allow students to assess their own ability and level of understanding of the content. Reading comprehension is an essential skill for NAPLAN testing and other forms of literacy assessment.

This assessment aligns with the following Semester One Reporting Outcome/s:

- *Engages purposefully with increasingly complex texts, related to Conflicting Voices, considering how composers use language and structures to construct layers of meaning.*

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.