



Year 8 English 2026

Task 1: Online Reading Skills Task

Due Date: Week 5A: Monday 23rd February (M,E) and Tuesday 24th February (G,Y,A)
(*In your allocated English period*)

Task Distributed: Week 3A Tuesday 10th February, 2026

Unit: *Public Voices & Belonging*

Task Type: Online Reading Skills Task

Task Weighting: 20%

Task Time: 45 minutes

Outcomes

- EN4-URA-01: Analyses how meaning is created through the use of and response to language forms, features and structures
- EN4-RVL-01: Uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction
- EN4-URB-01: Examines and explains how texts represent ideas, experiences and values

Task Description

Using the ideas and skills they have been working on in class so far this year on the concept of PUBLIC VOICES & BELONGING, students will need to read a selection of written and visual texts and answer multiple choice questions based on their reading. It is expected students will revise all of the conceptual knowledge they have examined in class and be able to apply this knowledge to a number of unseen texts.

This task will be completed ONLINE during their allocated English lesson in the Technology Centre or the Visual Studio. All reading material and questions will be released at the time of the examination on MOODLE.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Apply: Use, utilise, employ in a particular situation
- Examine: Inquire into and look into the detail of a text or question

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students will access MOODLE and will complete the READING Task ONLINE under examination conditions in the computer lab during their allocated English lesson, specified above. Students will have 45 minutes to read their texts and answer the questions.

Students will be booked into either the Technology Centre or Visual Studio for this task. **The specific room for the examination will be communicated by classroom teachers prior to this task.** Students are welcome to bring their own device to complete this task.

Students should ensure they have covered the following checklist:

- I have reviewed the different ideas about conflicting voices we have learnt in class.*
- I have practiced reading all my class texts.*
- I have completed all work and homework set in class so far this term, in preparation for this task.*
- I have revised strategies to use for answering multiple choice questions.*

Teacher Feedback and Student Self-Reflection

- The results for this task will be returned to students immediately.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

How does this link to my learning?

This assessment will give students an opportunity to practise their reading skills and apply their understanding to a range of unseen texts. This task will allow students to assess their own ability and level of understanding of the content. Reading comprehension is an essential skill for NAPLAN testing and other forms of literacy assessment.

The completion of this assessment task will translate into the following Semester One report outcome -

- Engages purposefully with a range of texts related to Public Voices and Belonging, considering how composers use language and structures to develop layers of meaning.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.