

Task Name: Task 1 – Crime Topic Test	Unit: Crime - Nature of Crime, The Criminal Investigation Process, Criminal Trial Process, Sentencing and Punishment
Task Distributed: 25 November 2025	Task Due: Thursday, 11 December 2025
Task Type: Topic Test (in class)	Syllabus Outcomes: H1, H7, H8, H9, H10
Task Weighting: 25%	Task number for Course: 1

Task Description

This assessment task is an in-class Topic Test.
The topic test will have 2 parts:

Part 1: 15 multiple choice questions worth 15 marks

Part 2: Extended Response worth 15 marks.

The extended response needs to be approximately 600 words in length.

TIPS

Students should begin their preparation by reading over their class notes, handouts and relevant sections of the textbook.

Students need to understand that **Evaluate** means to make a judgement based on criteria(s) or determine the value of something.

Essay format must be used i.e. there needs to be an introduction, main body and conclusion. Paragraphs should be used (no headings or bullet points).

The essay must be in the third person e.g. do not say 'I think...', 'My opinion is...', instead write things like 'The evidence suggests...' or 'It appears clear that...'

Students need to use a range of legal terminology, concepts and examples where appropriate

NESA Glossary of Key Words

- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

This task will be completed in exam conditions in class, **period 6, Thursday, 11 December 2025.**

Students must bring the required equipment for the topic test, which includes a **black** pen. All writing paper will be provided. Students are **NOT** permitted to bring notes into the test.

Assessment Procedures

All students should be fully aware of the school assessment procedures.

Students should access their 2025 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two weeks of the assessment sitting.
- At this time feedback including information on how to improve will be delivered through the marking criteria and written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of our performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this Trial Examination students will be assessed on their ability to demonstrate an understanding of the concepts associated with **Topic 1: Crime**.

This task will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts within the study of Legal Studies. This task will allow them to gain feedback on areas of strength and areas in which to improve for their HSC. The structure and questioning style of this exam is modelled off the HSC Legal Studies Examination.

TASK 1: CRIME ESSAY MARKING CRITERIA	MARKS
<ul style="list-style-type: none"> • Answers the question with a depth of explanation and discussion making reference to at least three ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides a detailed evaluation (judgement based on criteria). • Integrates a range of relevant legislation, cases, media, reports, statistics and/or examples throughout the response. • Presents a sustained, logical and cohesive written response with a well-structured introduction, main body and conclusion. • Uses a sophisticated level of legal terminology and concepts. 	13-15
<ul style="list-style-type: none"> • Answers most of the question with a good level of explanation and discussion making reference to some ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides an evaluation (judgement based on criteria). • Makes some reference to relevant legislation, cases, media, reports, statistics and/or examples in the response. • Presents a logical and cohesive written response with an introduction, main body and conclusion as well as elaboration of each paragraph. • Uses relevant legal terminology and concepts. 	9-12
<ul style="list-style-type: none"> • Answers part of the question demonstrating only a basic level of explanation and discussion. • Makes simple statements about the criteria. • Makes limited use of legislation, cases, media, reports, statistics and/or examples in the response. • Presents written information using paragraphs with some elaboration. • Uses basic legal terminology. 	5-8
<ul style="list-style-type: none"> • Answers the question with a limited simple response without elaboration and depth of information (significantly less than 600 words). • Uses limited legal terminology. 	1-4