



Year 10 English

Task 4: Semester Two Examination

Due Date: Tuesday 11th of November, 2025

(during the Junior Semester Two Examination Period)

Task Distributed: Monday 27th October, 2025

Unit: Poetry

Task Type: Examination

Task Weighting: 20%

Outcomes: EN5-RVL-01, EN5-URA-01, EN5-ECA-01

Task Description

Students will sit an **80-minute exam** with 5 minutes reading time, in the hall under exam conditions.

They will be expected to follow all instructions of the supervising teachers and attempt ALL questions.

Section 1 - Short Answer Unseen Texts (15 marks):

This section involves reading and comprehension where students will answer a variety of short answer questions. These will be in response to a selection of unseen texts based on a wide range of concepts and ideas. In responding to these questions, students will be expected to analyse language features using the PETAR writing structure to construct their responses.

The recommended time for Section 1 is 35-40 minutes.

Section 2 - Extended Writing (20 marks - 15 marks + 5 marks Literacy):

Students will be tasked with writing an extended analytical response based on the poetry studied in class.

- For G/Y, students will need to develop their response based on the range of poetry prescribed in the 'Windows to Worlds' unit.
- For M/E, students will need to develop their response based on the poetry of Wilfred Owen.

For this section, they will be required to develop their response to an unseen question, referring to at least TWO poems set for study. This response should use examples, and discussion of poetic devices, to develop a well-informed analysis on the key ideas explored through the poetry.

The recommended time for Section 2 is 40-45 minutes.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Describe - Provide characteristics and features

Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how

Discuss - Identify issues and provide points for and/or against

Analyse - Identify components and the relationship between them; draw out and relate implications

Check the NESA Glossary of Key Words for further guidance:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to study for the Semester Two Exam at home, in the weeks preceding the examination. Students will complete the exam under exam conditions in the hall during the Junior Semester Two Examination period.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within TWO SCHOOL weeks of the due date.
- At this time feedback including information on how to improve will be provided through the marking criteria as well as written comments.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

Upon return of the task, students will also be expected to complete a self-reflection.

How does this link to my learning?

The completion of the Semester Two Examination will allow students to demonstrate an understanding of the key concepts studied in Terms 1-3 and the beginning of Term 4 of Year 10. Upon completion of the exam, students may reflect on their results in order to set new learning goals for themselves. The Semester Two Examination will allow students to be familiar with assessment procedures, which will assist them in further studies and future examinations.

This task also relates to the following Semester 2 reporting outcomes:

- *Effectively analyses and evaluates language forms and features to interpret and infer meaning from a wide range of texts.*
- *Develops an extended response that analyses how poetic language forms and features shape meaning and are used to represent complex ideas*

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.