

Task Name: Skills Test	Unit: Geography Tools and Skills
Task Distributed: Tuesday 14 th October	Task Due: Monday 27 th October
Task Type: Moodle Skills Quiz	Syllabus Outcomes: G5.7, G5.8
Task Weighting: 25%	Task number for Course: 2

Task Description:

The task will include a series of questions on Moodle that will assess student knowledge and geographical skills and knowledge which may include the following:

Types of Maps	Using Maps to Identify	Identifying and interpreting graphs
<ul style="list-style-type: none"> Recognising map types such as political, relief, choropleth, thematic, isoline 	<ul style="list-style-type: none"> Direction Scale and Distance Area and Grid reference Contour Lines Local Relief Latitude and Longitude 	<ul style="list-style-type: none"> Synoptic Charts Population Pyramids Types of photographs Climate graphs

There will be 50 questions, and you will have 45 minutes to complete this task.

You will need a calculator and a ruler to complete this task.

Students will need to study and revise the geographical skills and tools covered in class so far this semester.

NESA Glossary of Key Words

- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

The skills test will take place in the Technology Centre and Library in an allocated room. Your teacher will escort you to this room at the start of the lesson.

Please ensure you are able to access Moodle BEFORE the scheduled test. Make sure to seek assistance from your Geography teacher if you require any help with this.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection Google Form at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry collects and uses geographical information for inquiry
- Communicates geographical information and data.
- Demonstrates knowledge of geographical tools and skills.