



## Year 10 Design and Technology

### Task 5: Yearly Exam

**Due Date:** Term 4 Week 3 Thursday 30.10.25

**Task Distributed:** 16.10.25

**Units:** Design Process, Activity of Designers, Holistic Approach

**Task Type:** Yearly Exam

**Task Weighting:** 15%

**Outcomes:** 1, 2, 3

#### Task Description

Your Examination will be 40 minutes plus 5 minutes reading time. This examination is broken down into three sections.

**Section I (20 marks)**

10 Multiple choice questions (allow 20 minutes)

**Section II (20 marks)**

Short answer questions (allow 20 minutes)

Ensure you address the VERB at the beginning of the question eg: Describe, Explain, Analyse, Compare, and Identify.

#### NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Describe
- Justify
- Explain
- Outline
- Identify

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

#### Details of Submission

Students will sit their examination in the hall during their allocated time period set out in their examination timetable. You are required to use only a black pen.

A serious attempt at all questions is required.

# Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through Google Classroom.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for 10% of the maximum task value.

Upon completion of the task, students will be expected to complete a self-reflective evaluation page. It is an important part of the learning process as it provides an opportunity to reflect on the strength of their performance, as well as areas that have been identified to strengthen in future tasks.

Students are to answer a series of questions to reflect on how they managed themselves during the unit, with detailed, explained responses.

## How does this link to my learning?

### What Areas of Learning will this Assessment Task Report on?

- In class students will learn the design processes and how to manage their time and budget. They will learn what is needed to complete a quality item, using a range of techniques.
- Students will gain an understanding on how to manage a project, and the processes that are required in the design industry.
- **Report outcomes:**
  1. Analyses, applies and justifies a range of design concepts and processes when developing design ideas and solutions.
  2. Evaluates and explains the impact of past, current and emerging technologies on the individual, society and environment .
  3. Analyses the work and responsibilities of designers and the factors affecting their work and can evaluate designed solutions according to principles, ethics and preferred futures.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.