



Year 7 French

Task 2: Listening and Reading Exam

Due Date: Friday 19th of September (Week 9A)

7Y - Period 1

7G – Period 3

Task Distributed: Week 8B

Unit: Introducing Myself (*Je me présente...*) and The French Calendar (*Le calendrier français*)

Task Type: In-class Exam

Task Weighting: 30%

Outcomes: ML4-INT-01 - exchanges information and opinions in a range of familiar contexts by using culturally appropriate language. ML4-UND-01 - interprets and responds to information, opinions and ideas in texts to demonstrate understanding.

Task Description

This assessment task for Year 7 French is an in-class examination. Students will have 40 minutes to complete the exam, plus 5 minutes reading time (students will not be permitted to write during the reading time).

Students are to demonstrate their *Listening and Reading* skills in the target language. They will be assessed on the content they have studied in class over the course of the term, focusing primarily on the units: Introducing Myself (*Je me présente...*) and The French Calendar (*Le calendrier français*)

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **identify:** recognise and name
- **access and respond:** obtaining, processing and responding to information through a range of spoken, written, digital and/or multimodal texts.

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to prepare for the exam at home in the weeks preceding the examination. Students will complete their task under exam conditions in Room 33 during their timetabled French lesson.

If a student is aware they will be absent on the day of the exam, they are to notify their teacher to organise an appropriate time to complete their task. If a student is absent due to unforeseen circumstances (i.e. misadventure/illness) they are to sit the in-class examination on the next day that they return to school or their next French lesson.

Teacher Feedback and Student Self-Reflection

- Once all students have completed their exam, the task will typically be returned to students within two weeks of the examination date.
- At this time feedback including information on how to improve will be provided on their returned examination paper.
- Students can clarify or seek further feedback by speaking with their teacher.

Upon return of the task, students will also be expected to complete a self-reflection.

Once all students have been assessed and all feedback has been returned, students will spend one lesson analysing their results and reflecting on their preparation for the task. This can involve guiding questions to be completed in their exercise books or their devices.

How does this link to my learning?

- Students will demonstrate their ability to understand spoken and written French in the assessment task. In class, students have been learning how to ask and respond to introductory questions, nationalities, the French alphabet and how to hold basic French conversation, as well as vocabulary relating to the French Calendar. This task focuses on how well students can access and respond to information through written and spoken texts and their ability to understand language systems, including sound, text structure, pronunciation and intonation patterns.
- Learning a foreign language encourages students to develop their insight and perspective of their own culture as well as the world around them. The ability to *listen* and *understand* a language is essential for establishing effective communication and depth of conversation in that target language. Students' listening skills help them to engage authentically with other French speakers in social situations, when exchanging information and other activities such as watching TV, listening to music or travelling overseas.
- The report outcomes linked to this task are Reporting Outcome 1 (Interacting - exchanges information and opinions in a range of familiar contexts by using culturally appropriate language) and Reporting Outcome 2 (Understanding Texts - interprets and responds to information, opinions and ideas in texts to demonstrate understanding).

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

Marking Criteria

Each question in the exam paper will indicate the mark allocated to the question. Students will receive their overall results upon the return of their completed examination paper. This will allow students to understand how marks were attributed to their answers.