

Task Name: Yearly Exam	Unit: Investigating the Past Case Studies: Decline and Fall of the Romanov Dynasty and The Cuban Revolution, The Shaping of the Modern World: World War One
Task Distributed: Week 6B, Term 3	Task Due: Thursday 18 th September 2025 (Week 9A)
Task Type: Written Exam	Syllabus Outcomes: MH11-1, MH11-2, MH11-3, MH11-4, MH11-5, MH11-9
Task Weighting: 40%	Task number for Course: 3

Task Description:

The exam will be 2 hours long with 5 minutes reading time.

There will be three sections:

Section I – Investigating Modern History- Case Studies

Part A - Decline and Fall of the Romanov Dynasty

25 marks

Students will need to locate the topic studied in class from a list and chose ONE question set to complete. Students must attempt question A and B from the relevant question set.

Section II – Investigating Modern History- Case Studies

Part B - The Cuban Revolution

25 marks

Students will need to locate the topic studied in class from a list and chose ONE question set to complete. Students must attempt question A and B from the relevant question set.

Section III – The Shaping of the Modern World - World War One

25 marks

Students will need to locate the topic studied in class from a list. Students must attempt 2 short answer questions and 1 source analysis extended response.

Students should study the syllabus for all topics and practice exam technique.

NESA Glossary of Key Words

- **Describe:** Provide characteristics and features.
- **Explain:** Relate cause and effect. Make the relationships between things evident. Provide why and/or how.
- **Evaluate:** Make a judgement based on criteria. Determine the value of.
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- This task will be completed in exam conditions in the hall during the Yearly Exam Period. Students should consult their examination timetable to confirm the date and time of the exam.
- Ensure you use a black pen. All writing paper will be provided. Students are NOT permitted to bring notes into the exam.
- Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- demonstrate historical knowledge and understanding relevant to the question
- use a range of relevant sources
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response