

<b>Task Name:</b> Yearly Exam	<b>Unit:</b> Social and Cultural World, Personal and Social Identity & Intercultural Communication
<b>Task Distributed:</b> Week 6	<b>Task Due:</b> Wednesday 17 <sup>th</sup> September (9A)
<b>Task Type:</b> Written Examination	<b>Syllabus Outcomes:</b> P1, P2, P3, P4, P5, P6, P10
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 3
<p><b>Task Description:</b></p> <p>The exam will be two hours long with five-minutes reading time.</p> <p>There will be TWO sections:</p> <p><b>Section I (20 marks)</b> Social and Cultural World</p> <ul style="list-style-type: none"> <li>• Multiple choice questions</li> <li>• Short answer questions</li> </ul> <p><b>Section II (40 marks)</b> Personal and Social Identity</p> <ul style="list-style-type: none"> <li>• 1 x 5-mark question</li> <li>• 1 x 15-mark question</li> </ul> <p>Intercultural Communication</p> <ul style="list-style-type: none"> <li>• 1 x 5-mark question</li> <li>• 1 x 15-mark question</li> </ul> <p><b>Total Exam Mark: 60</b></p>	

### NESA Glossary of Key Words

- Check the NESA Glossary of Key Words  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### **Details of Submission:**

- The task will be completed in exam conditions during the Yearly Exam Period.
- Students must bring the required equipment for the examination, which is a black pen. Writing paper will be provided. Students are NOT permitted to bring notes into the exam.

Students who are absent during the exam must provide valid misadventure/illness documentation as outlined in the Year 11 Assessment Booklet.

### **Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

### **Feedback provided**

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

### **Self-Reflection Component**

Students will be required to complete a self-reflection Google Form at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### **What Areas of Learning will this Assessment Task Report On?**

In this task you will be assessed on your ability to:

- Demonstrate your content knowledge of the preliminary Society and Culture course
- Describe interactions between cultures, societies and environments across time
- Apply appropriate language and concepts