

<b>Task Name:</b> Yearly Exam	<b>Unit:</b> Investigation of Ancient Sites and Sources: Troy, Features of Ancient Societies: Women in Greece and Rome, and Preservation, Conservation and/or Reconstruction of Ancient Sites: Palmyra and the Silk Road
<b>Task Distributed:</b> 2 <sup>nd</sup> September 2025	<b>Task Due:</b> Tuesday 16 <sup>th</sup> September 2025
<b>Task Type:</b> Written Exam	<b>Syllabus Outcomes:</b> 11-2,11-43, 11-4, 11-6, 11-9
<b>Task Weighting:</b> 40% and 100% of Yearly Report	<b>Task number for Course:</b> 4

## Task Description

The examination will consist of THREE sections. All sections are compulsory. You will have 2 hours to complete the exam in the hall with 5 minutes reading time. Total exam marked out of 65.

### SECTION I – Investigation of Ancient Sites and Sources: Troy

This section will include short answer and source-based questions. Allow 35 minutes for this section. *This section is marked out of 20.*

### SECTION II – Features of Ancient Societies: Women in Greece and Rome

This section will include short answer and source-based questions. Allow 35 minutes for this section. *This section is marked out of 20.*

### SECTION III – Preservation, Conservation and/or Reconstruction of Ancient Sites: Palmyra and the Silk Road

This section will include short answer questions, source-based questions. Allow 50 minutes for this section. *This section is marked out of 25.*

## NESA Glossary of Key Words

- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

**Details of Submission:**

- This task will be completed in exam conditions during the Yearly Exam Period. Students should consult their examination timetable to confirm the date and time of the exam.
- Ensure you use a black pen. All writing paper will be provided. Students are NOT permitted to bring notes into the exam.
- Absences on the day will be dealt with in accordance with school policies.

**Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

**Feedback provided**

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

**Self-Reflection Component**

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

**What Areas of Learning will this Assessment Task Report On?**

In this task you will be assessed on your ability to:

- demonstrate historical knowledge and understanding relevant to the question
- use a range of relevant sources
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response