

Have a Ball (Basketball)

Practical Assessment

Due Date: Term 4 Week 3 practical lessons

Date Distributed: Week beginning 22/09/2025

Task Weighting: 10%

Outcomes

PD4-4 Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-5 Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences

PD4-10 - applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups

ASSESSMENT OUTLINE

1. WHAT AREAS OF LEARNING DOES THIS ASSESSMENT ADDRESS?

This task addresses students' practical application of the Personal Development, Health and Physical Education Course. It involves the development of skills, movement, interaction and communication through the sport of basketball that the students have engaged with throughout Term 3.

2. WHY IS THE COMPLETION OF THIS ASSESSMENT IMPORTANT?

This task is important regarding skill development and the importance of engaging in physical activity throughout the life cycle. It provides students with the skills to assess themselves and peers when moving and being a positive team member.

3. WHAT STEPS DO I TAKE TO COMPLETE THIS TASK?

Task Outline

INSTRUCTIONS:

a) Students are required to participate in a range of practical class activities pertaining to Basketball to develop their skills – technical and tactical. Students will be assessed in class, based on participation, skill, technique as well as defensive and attacking strategies.

Students will be required to:

- Demonstrate defensive structure and skills
- Demonstrate attacking structure and skills
- Skills – dribbling, passing, catching, shooting

b) Participate in all lessons, with the correct equipment and demonstrate encouraging and supportive communication while interacting with others.

Details for Submission

In class during PDHPE practical lessons Term 3 Weeks 8-10, and Term 4 weeks 1-2.

4. HOW WILL MARKS BE AWARDED TO MEASURE MY LEARNING?

Marking Criteria

Basketball skills and game sense (RO2)

Level	Criteria	Marks
Extensive	<ul style="list-style-type: none"> ▪ Executes dribbling, passing, catching and shooting skills with exemplary competency, accuracy and consistency. ▪ Consistently demonstrates the capacity to refine and improvise attacking and defending strategies in relation to opponent positions. 	13-15
Thorough	<ul style="list-style-type: none"> ▪ Executes dribbling, passing, catching and shooting skills with competency, accuracy and consistency ▪ Demonstrates the capacity to refine and improvise attacking and defending strategies within the game 	10-12
Sound	<ul style="list-style-type: none"> ▪ Executes dribbling, passing, catching and shooting skills with some competency, accuracy and consistency ▪ Responds to opponents passes and movement around the court 	7-9
Basic	<ul style="list-style-type: none"> ▪ Dribbling, passing, catching and shooting skills lack accuracy and consistency ▪ Displays difficulty attacking and/or defending opponents and the ball 	4-6
Elementary	<ul style="list-style-type: none"> ▪ Dribbling, passing, catching and shooting skills are neither accurate or consistent ▪ Displays extreme difficulty attacking and defending opponents and the ball 	1-3

Participation (RO4)

Level of achievement	Criteria	Marks
Extensive	<ul style="list-style-type: none"> ▪ High levels of participation in all aspects of the basketball lessons with positive communication and interaction with others. 	5
Thorough	<ul style="list-style-type: none"> ▪ Participation in most aspects of the basketball lessons with positive communication and interaction with others. 	4
Sound	<ul style="list-style-type: none"> ▪ Participation in some of the basketball lessons with positive communication and interaction with others. 	3
Basic	<ul style="list-style-type: none"> ▪ Participation in a few of the basketball lessons with some positive communication and interaction with others. 	2
Elementary	<ul style="list-style-type: none"> ▪ Little participation in basketball lessons. 	1

Total Marks

Level of Achievement	Movement skill: RO2	Participation: RO4	Overall Mark
Extensive	13-15	5	17 - 20
Thorough	10-12	4	13 - 16
Sound	7-9	3	9 - 12
Basic	4-6	2	5 - 8
Elementary	1-3	1	1 - 4

Teacher Feedback/ signature:
