

<b>Task Name:</b> Trial Examination	<b>Unit:</b> Ecosystems and Global Diversity & Rural and Urban Places, Global Sustainability and Skills
<b>Task Distributed:</b> 28 <sup>th</sup> July 2025	<b>Task Due:</b> Monday 18 <sup>th</sup> August 2025
<b>Task Type:</b> Examination	<b>Syllabus Outcomes:</b> GE-12-01, GE-12-02, GE-12-03, GE-12-08 & GE-12-09
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 4

**Task Description:**

**SECTION I (Multiple choice) 15 marks**

There will be objective- response questions to the vale of 15 marks and will require students to refer to the stimulus booklet and to apply geographical skills and tools.

This section will be based on geographical tools and inquiry skills including—but not limited to— Topographic mapping, synoptic charts, Interpreting different types of graphs, climate graphs, and general geographical knowledge

**SECTION II (short answer questions) 45 marks**

There will be 4-6 short answer questions which may contain parts with 10-14 items in total. One question will require integration of knowledge from more than one focus area and reference to the stimulus booklet and apply geographical skills and tools.

This section will be based on a combination of geographic tools, Ecosystems and Global Diversity and Rural and Urban Places and Global Sustainability.

**SECTION III (structured extended response question) 20 marks**

There will be an extended response question on EITHER Rural and Urban Places or Ecosystems and global diversity. The structured response will have two or three parts and may require students to refer to the stimulus booklet and apply geographical skills and tools.

**SECTION IV (unstructured extended response) 20 marks**

There will be one unstructured extended-response question on either Rural & Urban places OR Ecosystems and global biodiversity (whichever focus area is not examined in Section III and may require students to refer to the stimulus booklet.

## NESA Glossary of Keywords

- Assess: Make a judgement of value, quality, outcomes, results or size
- Describe: Provide characteristics and features
- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Identify: Recognise and name.
- Interpret: Draw meaning from.

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### Details of Submission:

- The task will be completed in exam conditions during the scheduled examination time block on 18/8/25
- Students will have 3 hours and 10 minutes reading time to complete this task during the exam period.
- Students are NOT permitted to bring notes into the exam.
- Students are required to bring all appropriate equipment, including a blue or **black pen** and a **NESA-approved calculator**.
- Other equipment includes: a ruler, a pair of dividers, a pair of compasses, a protractor, a hand-held magnifying glass, and a piece of string or thread for measuring may be used.

Students who are absent during the exam must provide valid misadventure/illness documentation as outlined in the Year 12 Assessment Booklet.

## Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

### Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time, feedback, including information on improvement, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by meeting with their teacher.

### Self-Reflection Component

Students must complete a self-reflection worksheet when they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance and areas that have been identified to strengthen in future tasks.

## What Areas of Learning will this Assessment Task Report On?

In this task, you will be assessed on your ability to:

- Draw on geographical knowledge, concepts, tools and skills covered in class related to the topics, Ecosystems and global diversity, Rural and Urban places and Global sustainability.
- Communicate their geographical understanding using appropriate terms and concepts in appropriate forms.

## Marking Criteria

Marking guidelines stating the specific criteria for each question will be given to students with feedback when the task is returned.

The rubrics that appear in the geography exam in the HSC will also be used:

### Section III- In your answer you will be assessed on how well you:

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Your answer will be assessed on how well you:

- apply geographical knowledge and understanding relevant to the question
  - communicate ideas and information using geographical terms and concepts appropriately
  - use relevant examples, geographical information and the Stimulus Booklet where appropriate to support the response
  - present a sustained, logical and cohesive response
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### Section IV- In your answer you will be assessed on how well you:

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Your answer will be assessed on how well you:

- apply geographical knowledge and understanding relevant to the question
  - communicate ideas and information using geographical terms and concepts appropriately
  - use relevant examples, geographical information and the Stimulus Booklet where appropriate to support the response
  - present a sustained, logical and cohesive response
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