

## Task 4: Yearly Exam

**Exam Date:** As per exam timetable

**Distributed:** 28 Aug 2025    **Weighting:** 30%

**Task Type:** Written Exam    **Syllabus Outcome/s:** P1.1, P1.2, P2.1, P6.1, P6.2, P7.1, P7.2

### Task Description

Using syllabus outcomes and content as a guide, students will be examined on the key areas of learning listed below:

- Multimedia Technologies
  - Multimedia Computer Systems
    - Hardware such as CPU, RAM, Storage and Graphics Cards
    - Input Devices such as keyboard, mouse and touch screen
    - Output Devices such as screens, projectors and printers
    - Software used for authoring and editing in relation to Images and Graphics
  - Multimedia Design
    - Storyboarding
    - Image Creation and Editing
    - Video Creation and Editing
    - Sound Creation and Editing
    - Web page Design
    - WHS
- Management and Communication
  - Project Management
    - Gantt Charts
    - Finance Plan
  - Communication Techniques
    - Sketching and Storyboards
    - Project Folio and Documentation
- Industry Study
  - Structural Factors
  - Technical Factors
  - Environmental Factors
  - Sociological Factors
  - Personnel Issues
  - WHS

The exam is 1.5 hours in length with 5 minutes reading time.

Section I:	10 marks	Multiple Choice
Section II:	15 marks	Short Answer
Section III:	15 marks	Short Answer

Total Marks = 40

## Preparation for this Task

As this is an examination you will need to prepare for this task by:

- Creating your summary notes page covering each topic listed above (you could use mind maps, flow charts, dot point lists etc).
- Completing practice questions
- Seeking teacher assistance on unclear work
- Ensuring all set work is up to date, including formative tasks and classwork activities

## NESA Glossary of Key Words

Understand the verbs associated with the task. These verbs will provide an understanding of the detail needed to successfully answer the questions. Some of the verbs typically associated with these questions include:

- **Compare:** Show how things are similar or different
- **Describe:** Provide characteristics and features
- **Discuss:** Identify issues and provide points for and/or against
- **Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how
- **Identify:** Recognise and name
- **Outline:** Sketch in general terms; indicate the main features of

## Details of Submission

Students will complete this task in the school hall on the date listed. Exam requirements are outlined below:

- Students will need to bring a black pen.
- Student name/ID must be written on the front of the examination paper and all writing booklets.
- The examination paper and writing booklets will be provided.
- Students are to attempt ALL questions.
- Students are NOT permitted to bring notes into the exam.
- Any student who is absent on the day of the examination must follow the illness/misadventure procedures in the school's assessment policy. Non-completion of the task without successful illness/misadventure appeal will receive a zero-mark and an N-Warning notification, as outlined in the Year 11 Assessment Booklet.

# Teacher Feedback and Student Self-Reflection

The task will be returned to students within **14 days** of the exam date. Teacher feedback including information on how to improve will be provided through written feedback and the marking criteria. Students can clarify or seek further feedback by speaking with their teacher.

Students will be required to complete a self-reflection form at the time they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of their performance, as well as areas that have been identified to strengthen in future tasks.

Upon return of the task, students will also be expected to complete a self-reflection.

<https://forms.gle/oKo2B6iQ5UFFQW566>

## How does this link to my learning?

This task will draw together an understanding of fundamental Industrial Technology Multimedia concepts, providing students with the opportunity to demonstrate their knowledge and understanding of Multimedia Technologies. This task will also allow students to gain feedback on areas of strength and areas on which to improve for the Preliminary Course.

The structure and questioning style presented in this task will mirror that of the HSC examination.

### **Outcomes:**

P1.1 - describes the organisation and management of an individual business within the focus area industry

P1.2 - identifies appropriate equipment, production and manufacturing techniques, including new and developing technologies

P2.1 - describes and uses safe working practices and correct workshop equipment maintenance techniques

P6.1 - identifies the characteristics of quality manufactured products

P6.2 - identifies and explains the principles of quality and quality control

P7.1 - identifies the impact of one related industry on the social and physical environment

P7.2 - identifies the impact of existing, new and emerging technologies of one related industry on society and the environment

## Assessment Procedures

Students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the 'Learning' menu for each year group.