



Year 12, Food Technology

Task 4: Trial Examination

Due Date: Wednesday 30.08.2025

Task Distributed:

Unit: Australian Food Industry, Food Manufacture, Food Product Development and Contemporary Nutrition Issues

Task Type: Written examination

Task Weighting: 30%

Outcomes: H1.1, H1.2, H1.3, H1.4, H2.1, H3.1, and H5.1

Task Description

You will be assessed on all aspects of the course studied this year, including:

- Australian Food Industry
- Food Manufacture
- Food Product Development
- Contemporary Nutrition Issues

The exam make-up will be as followed:

- Section I – Multiple Choice (20 marks)
- Section II – Short Answer (50 marks)
- Section III – Scaffolded Extended Response (15 marks)
- Section IV – Extended Response (15 marks)

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Outline:** sketch in general terms
- **Describe:** provide characteristics and features
- **Explain:** relate cause and effect; make the relationships between things evident; provide why and/or how

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

The successful completion of this task requires you to sit your trial examination during the allocated time (as seen above and on the exam timetable you have been provided).

Note: If a student is absent for an assessment task or fails to submit a task when it is due, a medical certificate must be presented on the first day the student returns to school.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided in person by the teacher.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon completion of the task, students will be expected to complete a self-reflection evaluation page. It is an important part of the learning process as it provides an opportunity to reflect on the strength of their performance, as well as areas that have been identified to strengthen future tasks.

How does this link to my learning?

What Areas of Learning will this Assessment Task Report on?

H1.1 Explains manufacturing processes and technologies used in the production of food products

H1.2 Examines the nature and extent of the Australian food

H1.3 Justifies processes of food product development and manufacture in terms of market, technological and environmental considerations

H1.4 Evaluates the impact of the operation of an organisation within the Australian food industry on the individual, society and environment

H2.1 Evaluates the relationship between food, its production, consumption, promotion

H3.1 Investigates operations of one organisation within the Australian food industry

H5.1 Develops, realises and evaluates solutions for a range of food situations.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.