

<b>Task Name:</b> Trial Exam	<b>Unit:</b> Power and Authority in the Modern World, Russia and the Soviet Union, Conflict in Indochina 1954–1979, Civil Rights in the USA 1945–1968
<b>Task Distributed:</b> 31 <sup>st</sup> July 2025	<b>Task Due:</b> Thursday 14 <sup>th</sup> August 2025
<b>Task Type:</b> Written Exam	<b>Syllabus Outcomes:</b> MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9, MH12-10
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 4

**Task Description:**

The Half Yearly Exam consists of TWO sections.

Students will have 5 minutes reading time and 3 hours to answer all questions.

Section I: Power and Authority in the Modern World 1919-1946

- Short answer questions
- Short answer source-based questions
- Total marks: 25
- Allow 45 minutes for this section.

Section II: Russia and the Soviet Union 1917-1941

- Choice of TWO essay style questions
- Students choose ONE essay question to complete
- Total marks: 25
- Allow 45 minutes for this section.

Section III: Conflict in Indochina 1954–1979

- Choice of TWO essay style questions
- Students choose ONE essay question to complete
- Total marks: 25
- Allow 45 minutes for this section.

Section IV: Civil Rights in the USA 1945–1968

- Short answer questions
- Short answer source-based question
- Total marks: 25
- Allow 45 minutes for this section.

Total exam mark: 100

## NESA Glossary of Key Words

Understand the verb associated with Modern History questions. The verb will provide an understanding of the detail needed to successfully answer the question.

### Details of Submission:

- The task will be completed in exam conditions during the exam block on 14<sup>th</sup> August 2025
- Students will have 3 hours to complete the task.
- Student must write using black pen.
- Writing paper will be provided. Extra writing booklets are available.
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

## Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

## Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

## Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

### What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Demonstrate knowledge and understanding of the Core Study (Power and Authority) the National Study (Russia and the Soviet Union 1917–1941), Peace and Conflict (Conflict in Indochina 1954–1979) and Change in the Modern World (Civil Rights in the USA 1945–1968)
- Apply knowledge of the course content and historical terminology
- Demonstrate ability to integrate and analyse sources

## Marking Criteria:

The exam is marked out of 100.

Marking criteria for Section I and IV will be provided after the exam and will be modelled on the marking criteria for Section I and IV of the HSC.

Marking Criteria for Section II and III is displayed below:

Criteria	Marks
<ul style="list-style-type: none"><li>• Provides a clear judgement with a sophisticated and sustained argument which demonstrates a comprehensive understanding of the issue(s) raised in the question</li><li>• Supports the argument with extensive and accurate historical knowledge including relevant evidence and interpretation</li><li>• Presents a well-structured, logical and cohesive response using appropriate historical terms and concepts</li></ul>	21–25
<ul style="list-style-type: none"><li>• Provides a judgement with a coherent argument which demonstrates a sound understanding of the issue(s) raised in the question</li><li>• Supports the response with detailed and accurate historical knowledge including relevant evidence and interpretation</li><li>• Presents a well-structured response using appropriate historical terms and concepts</li></ul>	16–20
<ul style="list-style-type: none"><li>• Provides a relevant but largely narrative or descriptive response which may contain an implied judgement or understanding of the issue(s) raised in the question</li><li>• Uses sound historical knowledge including some relevant evidence</li><li>• Presents a structured response using some appropriate historical terms and concepts</li></ul>	11–15
<ul style="list-style-type: none"><li>• Presents a generalised, mostly relevant or descriptive response</li><li>• Uses some historical knowledge</li><li>• Communicates using some historical terms and/or concepts</li></ul>	6–10
<ul style="list-style-type: none"><li>• Makes general statement(s) in relation to the question</li><li>• May use some historical terms and/or concepts</li></ul>	1–5