



Year 9, Physical Activity and Sports Studies

Task 4: Australia's Sporting Identity

Due Date:

Period 3- Tuesday 16th September 2025 (In class)

Task Distributed: Week beginning 25/8/25

Unit: Australia's Sporting Identity

Task Type: In-class

Task Weighting: 20%

Outcomes: PASS5-3, PASS5-4

Task Description

This online in-class assessment will cover the following content areas studied in class:

- History of Sport in Australia
- Contribution of Sport to Local and National Identity
- Perceptions of Australia and Sport
- Emergence of Specific Groups as Sporting Identities
- The impact of major events and competitions
- Factors influencing Australia's Sporting Identity
- Sports Sponsorship
- Future Perspectives on Sport in Australia

You will have 45 MINUTES to complete the task and will consist of the following sections:

Section 1 (30 marks)- Multiple Choice
(Allow 20 minutes for this section)

Section 2 (15 marks)- Short answer questions
(Allow 20 minutes for this section)

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Outline- Sketch in general terms; indicate the main features of
- Describe- Provide characteristics and features
- Explain- Relate cause and effect; make the relationships between things evident; provide why and/or how
- Discuss- Identify issues and provide points for and/or against

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students will complete the assessment on the following date: Tuesday 16th September 2025 (in class)

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within FOURTEEN (14) days of the due date.
- At this time feedback including information on how to improve will be provided through written annotations.
- Students can clarify or seek further feedback by the speaker with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon return of the task, students will also be expected to complete a self-reflection.

Students will identify areas of strength and improvement after receiving the task, by referring to feedback and the marking criteria

How does this link to my learning?

- This task allows students to synthesise all content learnt in class and apply this in the form of an extended response, which will develop their capacity to express ideas in a clear and logical way.
- Students will gain a deeper understanding and appreciation for the role a specific sport plays in shaping Australia's sporting and national identity.
- The following Report Outcomes will be addressed in this task: RO2, RO5

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

