

Task Name: Economic Issues: Research and Essay	Unit: Economic Issues
Task Distributed: 13/6/2025	Task Due: Friday 27 th June 2025
Task Type: In Class Response	Syllabus Outcomes: H1, H2, H7, H8, H10, H11, H12
Task Weighting: 30%	Task number for Course: 3

Task Description

This assessment will be conducted as an in-class extended response. Students will be required to conduct research and prepare a written response relating to the economic issue of **Environmental Sustainability**.

The essay should be approximately 800 words in length.

NESA Glossary of Key Words

- Explain: Relate cause and effect; make the relationships between things evident; provide why and/or how
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

The essay will be written in class on Friday 27 June during your scheduled class period.

- Students must bring a black pen to write with.
- All paper will be provided to write on and a copy of the question will be provided.
- Students will have 45 minutes to complete their essay.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback Provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

What Areas of Learning will this Assessment Task Report On?

This task will encourage students to demonstrate their understanding, skills and knowledge in Economics and more specifically the issue of Environmental Sustainability.

This will help them to enhance their understanding and ability to apply the proper economic terminology and economic concepts as well as to identify possible areas of improvement relating to the HSC topic of Economic Issues. Students will communicate a logical, structured and cohesive response, using a variety of key concepts and terms.

Students will be assessed on how well they:

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant statistical data and concepts
- present a sustained, logical and cohesive response

Marking Criteria

Criteria	Marks
<ul style="list-style-type: none">• Integrates relevant economic terms, concepts, relationships and theory• Provides a sustained, logical and cohesive response• Demonstrates a clear and comprehensive understanding of the role of government in attempting to achieve environmental sustainability in Australia	17–20
<ul style="list-style-type: none">• Applies relevant economic terms, concepts, relationships and theory• Provides a logical and cohesive response• Demonstrates a sound understanding of the role of government in attempting to achieve environmental sustainability in Australia	13–16
<ul style="list-style-type: none">• Uses relevant economic terms and concepts and shows some relationships• Develops a coherent response• Sketches in general terms the role of government in attempting to achieve environmental sustainability in Australia	9–12
<ul style="list-style-type: none">• Develops a generalised response• Uses some economic terms and concepts• States some aspects of the role of government in attempting to achieve environmental sustainability in Australia	5–8
<ul style="list-style-type: none">• Presents a limited response• Uses some economic terms or concepts• Lists policies used by government in attempting to achieve environmental sustainability in Australia	1–4

