

Task 3: Family Extended Response

Due Date: Tuesday, 24 June 2025 Period 2

Task Distributed: Tuesday, 10 June 2025

Unit: Family

Task Type: In-class essay

Task Weighting: 25%

Outcomes: H4 H5 H6 H7 H9

Task Description

This assessment will be conducted as an in-class extended response.

On the day of the assessment, they will be given two extended response questions to choose from. Students are required to write an extended response to ONE of the extended response questions provided. The essay should be approximately 1,000 words in length.

Students will be assessed on how well they:

- demonstrate knowledge and understanding of legal issues relevant to the question
- communicate using relevant legal terminology and concepts
- refer to relevant examples such as legislation, cases, media, international instruments and documents
- present a sustained, logical and cohesive response

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Evaluate:** Make a judgement based on criteria; determine the value of

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

The essay will be written in class on Tuesday, 24 June 2025 during period 2 (Week 9, Term 2).

Students must bring a black pen to write with.

Students are NOT permitted to have notes.

All paper will be provided to write on and a copy of the question will be provided.

Students will have 45 minutes to complete their extended response.

The extended response must be handed to the teacher before leaving the room.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within two weeks of the due date.
- At this time feedback including information on how to improve will be provided through written feedback.
- Students can clarify or seek further feedback by speaker with their teacher.
- Upon return of the task, students will also be expected to complete a self-reflection. This will be done in class.

How does this link to my learning?

This task is an opportunity for students to demonstrate their ability to evaluate the effectiveness of the legal system in the topic of Family. It will draw together the above outcomes to provide students the opportunity to demonstrate their knowledge of concepts within the study of Family. The task will require students to apply their knowledge of the syllabus (both the **learn to** and **learn about** statements as well as **themes and challenges**) and incorporate cases, legislation, media, documents as well as international instruments.

This task will enable students to gain feedback on areas of strength and areas in which to improve for their HSC. The structure and questioning style of this question is modelled off the Legal Studies HSC Examination.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.