



## Year 12 Society and Culture

# Task 3: Depth Study Research and In Class Exam

**Due Date:** Wednesday 14<sup>th</sup> May, 2025 (3A)

**Task Distributed:** 30<sup>th</sup> April 2025

**Unit:** Social Conformity and Nonconformity

**Task Type:** Research and In Class Exam

**Task Weighting:** 30%

**Outcomes:** H1, H2, H3, H5, H7, H8, H9

## Task Description

### Part I:

Students are to find **TWO media articles** that deal with an issue or event in society that reflects the **nature of social conformity and nonconformity** in contemporary Australian society. The article should be contemporary (written in the last 3 years) and should not be an article examined in class.

Students must provide a copy or a link to the article as part of this component of the task.

For **each** article students must write a 300-word annotation which answers the following:

- **Harvard Reference**
- **Summarise** what the article is about. This should be 2 sentences maximum.
- **Analyse** how the article reflects any of the following dot points:
  - **deindividuation:** the impact of personal anonymity of individuals in groups
  - **the social** costs and benefits of nonconformity for both individuals and the wider society
  - **the impact of agenda setting,** including the role of the media, on attitude formation in individuals and groups

In applying and analysing the syllabus dot point, you should briefly explain how the example illustrates your understanding of the concept/s.

**Students are permitted to show their teacher both chosen contemporary articles and one draft of one article response in preparation for this component of the task so they can receive general feedback.**

### Part II:

Students will be expected to apply the knowledge of their reading and guided research to exam style questions that address this section of the syllabus. Students are also expected to be able to integrate knowledge from the “nature of” section of the syllabus and any content covered in class.

There will be one 5-mark question and one 15-mark question.

**Students will have approximately 40 minutes to complete this task in class.**

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- Summarise: Express concisely the relevant details
- Analyse: Identify components and the relationship between them; draw out and relate implications

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

Students will hand in Part I on Google Classroom by 8:40AM and complete Part II in class during period 1 on Wednesday 14<sup>th</sup> May.

### Part 1: Google Classroom Submission

For both articles, students should be submitting **no more than 600 words total**. These responses are to be submitted in the drop box on google classroom on the date of the task.

Since this component is a hand-in task, it must be submitted at the time specified. Failure to hand in work on the specified time and date, with no successful illness/misadventure appeal, will receive a zero-mark and an N-Warning notification for this component of the task. Students will still need to submit the task to ensure learning outcomes are met.

### Part 2: In Class Written Task

This task will be completed in exam conditions. Students must bring the required equipment for the examination, which is a blue or black pen. The examination paper will be provided. Students are NOT permitted to bring notes into the exam.

Students who are absent from the in-class task, or have a legitimate reason for missing the task, must notify the school before the task commences. To avoid a zero mark being awarded, any absence must be supported by valid misadventure/illness documentation outlined in the Year 12 Assessment Booklet.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 2 weeks of the due date.
- At this time feedback including information on how to improve will be provided through verbal and written feedback.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- Upon return of the task, students will also be expected to complete a self-reflection.

## How does this link to my learning?

- Students are expected to demonstrate knowledge of the society culture syllabus and concepts to present a clear and logical response
- Students will engage in independent research, summarising and synthesis and develop their understanding of the syllabus
- This task will allow students to hone their skills in reflecting their conceptual knowledge to exam style questions.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

# Marking Criteria

## Part 1: Independent Investigation (for each article)

Marking Criteria	Mark
<ul style="list-style-type: none"><li>Provides a clear summary and detailed analysis of the nature of conformity and non conformity with the wider society that clearly reflects the syllabus.</li><li>Analysis demonstrates insight and a comprehensive understanding of the chosen aspect of conformity and non-conformity</li><li>Presents a well-organised response that uses course concepts.</li></ul>	<b>5</b>
<ul style="list-style-type: none"><li>Provides a summary and competent analysis of nature of conformity and non conformity with the wider society that reflects the syllabus.</li><li>Analysis demonstrates competent knowledge and a clear understanding of the chosen aspect of conformity and non-conformity</li><li>Presents an organised response that uses course concepts.</li></ul>	<b>4</b>
<ul style="list-style-type: none"><li>Makes a sound summary and some analysis of nature of conformity and non conformity with the wider society with some links to the syllabus.</li><li>Analysis demonstrates some knowledge and understanding of the chosen aspect of conformity and non-conformity</li><li>Presents an organised response that uses course concepts, but may be inconsistent.</li></ul>	<b>3</b>
<ul style="list-style-type: none"><li>Conducts a basic summary and limited analysis of nature of conformity and non conformity with the wider society. Syllabus links may be unclear.</li><li>Some understanding of the chosen aspect of conformity and non-conformity demonstrated</li><li>May refer to course concepts. Response may be too brief or disjointed.</li></ul>	<b>2</b>
<ul style="list-style-type: none"><li>Makes a limited attempt to identify conformity and non-conformity through an example.</li></ul>	<b>1</b>

For Part Two, marks will be indicated on the paper for each question. Students should answer each question according to how much the question is worth, and marks will be awarded accordingly. Students will be required to apply the knowledge of their research in carefully structured responses.

Feedback and specific marking guidelines for each question in this task will be provided for the students when the marked papers are returned.