

**Task 1: Labour Markets**

<b>Task Name:</b> In Class Response	<b>Unit:</b> Labour Markets
<b>Task Distributed:</b> 12 <sup>th</sup> of May	<b>Task Due:</b> 22 <sup>nd</sup> of May
<b>Task Type:</b> In-Class Written Response	<b>Syllabus Outcomes:</b> P8, P9, P10, P11 P12
<b>Task Weighting:</b> 30%	<b>Task number for Course:</b> 2

**Task Description:**

This task will be completed under exam conditions during the students' scheduled lesson on Thursday the 22<sup>nd</sup> of May.

The students will need to answer the following question:

**Question**

**Research the main causes and effect of unemployment in the Australian labour market and account for the recent unemployment trends**

Students need to prepare for this task by developing their knowledge and understanding from the work conducted in class on Labour Markets. All writing paper will be provided.

**NESA Glossary of Key Words**

- **Account:** State reasons for, report on. Give an account of –narrate a series of events or transactions.

Knowing the verb associated with the task will provide an understanding of the detail needed to successfully answer each question. **Check the NESA Glossary of Key Words:**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

**Details of Submission:**

- The task will be completed in exam conditions during the scheduled period on the 22<sup>nd</sup> of May
- Students will have 45 mins to complete the task.
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

**Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

**Feedback provided**

- The task will typically be returned to students within two school weeks of the submission date.
- At this time, feedback, including information on how to improve, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

**Self-Reflection Component**

Students will be required to complete a self-reflection worksheet at the time students receive their assessment marks and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

**What Areas of Learning will this Assessment Task Report On?**

This task will enable students to consolidate and enhance their learning about the Labour Markets. This task will focus on the recent levels of unemployment, comparing and contrasting unemployment levels and trends in different parts of Australia and the various forms of unemployment. This will help them to enhance their understanding and ability to apply the proper economic terminology and economic concepts as well as to identify possible areas of improvement relating to the Year 11 topic of Labour Markets.

Marking Criteria	Marks
<ul style="list-style-type: none"> <li>• Integrates relevant economic terms, concepts and relationships</li> <li>• Provides a sustained, logical and cohesive response</li> <li>• Demonstrates a clear and comprehensive knowledge and understanding of the causes and effects and trends of unemployment on the Australian economy               <ul style="list-style-type: none"> <li>• Clearly draws out and relates implications of unemployment for the Australian economy</li> </ul> </li> </ul>	17–20
<ul style="list-style-type: none"> <li>• Applies relevant economic terms, concepts and relationships and theories</li> <li>• Provides a logical and cohesive response</li> <li>• Demonstrates a sound knowledge and understanding of the causes and effects of unemployment and trends on the Australian economy OR               <ul style="list-style-type: none"> <li>• Demonstrates a clear comprehensive knowledge and understanding of EITHER the causes OR effects of unemployment on the Australian economy and sketches in general terms the other</li> <li>• Demonstrates some implications of unemployment for the Australian economy</li> </ul> </li> </ul>	13–16
<ul style="list-style-type: none"> <li>• Uses economic terms and concepts and shows some relationships</li> <li>• Develops a coherent response</li> <li>• Sketches in general terms the causes and effects of unemployment on the Australian economy OR</li> <li>• Demonstrates a sound knowledge and understanding of EITHER causes OR effects of unemployment on the Australian economy OR trends and states some of the aspects of the other</li> <li>• May refer to implications of unemployment for the Australian economy</li> </ul>	9–12
<ul style="list-style-type: none"> <li>• Uses some economic terms and concepts</li> <li>• Develops a generalised response               <ul style="list-style-type: none"> <li>• Sketches in general terms EITHER the causes OR effects of unemployment on the Australian economy</li> <li>• States some aspects of the causes and effects of unemployment on the Australian economy</li> </ul> </li> </ul>	5–8
<ul style="list-style-type: none"> <li>• Uses some economic terms and concepts</li> <li>• Develops a generalised response</li> <li>• Lists features of the causes AND / OR effects of unemployment on the Australian economy</li> </ul>	1–4