



Year 10 English

Task 2: Semester One Exam

Due Date: Tuesday 27th of May 2025

(during the 7-10 Semester One Exam Period)

Task Distributed: Tuesday 13th May, 2025

Unit: 'Powerful Voices' AND 'The Art of the Author'

Task Type: Half Yearly Examination

Task Weighting: 20%

Outcomes:

EN5-RVL-01: uses a range of personal, creative and critical strategies to interpret complex texts

EN5-URA-01: analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures

EN5-URB-01: evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes

EN5-ECA-01: crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning

Task Description

Students will sit an 80-minute exam (plus 5 minutes reading time) in the hall under exam conditions. They will be expected to follow all instructions of the supervising teachers and attempt ALL questions.

Section 1 - Short Answer Responses (15 marks): This is a reading and comprehension section where students will answer a variety of short answer questions. These will be in response to a selection of unseen texts that reflect their study of 'Powerful Voices'. Questions will reflect student understanding of text types and how language techniques are used to create meaning.

The recommended time for this section is 35 minutes.

Section 2 - Extended Writing - Imaginative Response (15 marks + 5 marks literacy): Students will develop a piece of imaginative writing in response to a stimulus or prompt. This stimulus will be different across the G/Y and M/E streams.

- G/Y - This imaginative response will be focused on using figurative and sensory **language devices** to help build **character**, **voice** and **setting**. Students will need to adapt their imaginative writing in response to a stimulus and should use their study of quality short stories and their reading of the novel so far, *Station Eleven* by Emily St John Mandel, to inspire their writing.
- M/E - This imaginative response will be focused on using **language devices** to develop **character** and **setting**. Students will need to respond to the stimulus which will be based on the novel studied in class - *The Story of Tom Brennan* by J.C Burke (M) OR *The Outsiders* by S.E Hinton (E).

The recommended time for this section is 45 minutes.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Explain - Relate cause and effect; make the relationships between things evident; provide why and/or how

Analyse - Identify components and the relationship between them; draw out and relate implications

Compose - Write or create

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to study for the Semester One Exam at home, in the weeks preceding the examination. Students will complete the exam under exam conditions in the hall during the 7-10 Semester One Examination period.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within two school weeks of the exam sitting date. At this time feedback including information on how to improve will be provided through the marking criteria as well as written comments.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric.

Upon return of the task, students will also be expected to complete a self-reflection.

How does this link to my learning?

The completion of the Semester One Exam will allow students to demonstrate an understanding of the key concepts studied in Term 1 and the beginning of Term 2 of Year 10. Upon completion of the exam, students may reflect on their results in order to set new learning goals for themselves. The Semester One Exam will allow students to be familiar with assessment procedures, which will assist them in further studies and future examinations.

This task also relates to the following reporting outcomes:

- *Effectively explains and analyses language forms and features to interpret and infer meaning from a wide range of texts.*
- *Uses and experiments with language forms, features and structures to compose a sustained imaginative text.*

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.