

Task Name: Half Yearly Exam	Unit: The Investigation of Ancient Sites and Sources, Case Study - Troy
Task Distributed: 3/4/25	Task Due: Friday May 2 nd , 2025
Task Type: Written Exam	Syllabus Outcomes: 11-3,11-5, 11-6, 11-7, 11-9, 11-10
Task Weighting: 30% of School Mark and 100% of Half Yearly Report	Task number for Course: 2

Task Description:

The examination will consist of TWO sections. All sections are compulsory. You will have 1 hour and 30 minutes to complete the exam in the hall with 5 minutes reading time.

SECTION I – Investigation of Sites and Sources

This section will include short answer source analysis questions based on one given source from the “Troy” unit that has been studied in class. You will be asked to analyse the source using historical skills such as type, context, content, perspective, value, limitations and contestability.

This section will be completed in the exam booklet.

Allow 30 minutes for this section. *This section is marked out of 15.*

SECTION II – Troy

This section will include short answer questions and one long response. Some questions will be source based, some will be knowledge based.

This section will be completed in a separate exam writing booklet.

Allow 60 minutes for this section. *This section is marked out of 35.*

NESA Glossary of Key Words

- Identify: Recognise and name.
- Explain: Relate cause and effect.
- Discuss: Identify issues and provide points for and/or against.
- To what Extent: Make a judgement based on criteria
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- This task will be completed in exam conditions during the Half Yearly Exam Period. Students should consult their examination timetable to confirm the date and time of the exam.
- Ensure you use a black pen. All writing paper will be provided. Students are NOT permitted to bring notes into the exam.
- Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- demonstrate historical knowledge and understanding relevant to the question
- use a range of relevant sources
- communicate ideas and information using historical terms and concepts appropriately
- present a sustained, logical and cohesive response