

<b>Task Name:</b> Half-Yearly Examination	<b>Unit:</b> Ecosystems and Global Diversity & Rural and Urban Places
<b>Task Distributed:</b> 17 <sup>th</sup> March 2025	<b>Task Due:</b> Monday 7 <sup>th</sup> April 2025
<b>Task Type:</b> Half Yearly Examination	<b>Syllabus Outcomes:</b> GE-12-01, GE-12-02, GE-12-03, GE-12-04 and GE-12-08.
<b>Task Weighting:</b> 20%	<b>Task number for Course:</b> 2

**Task Description:**

**SECTION I (Multiple choice) 15 marks**

This section will be based on geographical tools and inquiry skills including—but not limited to—Topographic mapping, synoptic charts, Interpreting different types of graphs, climate graphs, and general geographical knowledge. Questions may require students to refer to the stimulus booklet and to apply geographical skills and tools.

**SECTION II (Short answer questions) 40 marks**

This section will be based on a combination of geographic tools, Ecosystems and Global Diversity and Rural and Urban Places. Questions may require integration of knowledge from more than one focus area. Questions may require students to refer to the stimulus booklet and to apply geographical skills and tools.

**SECTION III (Extended response question) 20 marks**

Answer ONE extended response question.

This will be an extended response question on EITHER Rural and Urban Places or Ecosystems and global diversity. This question may require students to refer to the stimulus booklet.

**NESA Glossary of Keywords**

- Assess: Make a judgement of value, quality, outcomes, results or size
- Describe: Provide characteristics and features
- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Identify: Recognise and name.
- Interpret: Draw meaning from.

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question. Check the NESA Glossary of Key Words

### **Details of Submission:**

- The task will be completed in exam conditions during the scheduled examination time block on 7.4.2025.
- Students will have 2 hours to complete this task during the exam period.
- Students are NOT permitted to bring notes into the exam.
- Students are required to bring all appropriate equipment, including a blue or **black pen** and a **NESA-approved calculator**.
- Other equipment includes: a ruler, a pair of dividers, a pair of compasses, a protractor, a hand-held magnifying glass, and a piece of string or thread for measuring may be used.

Students who are absent during the exam must provide valid misadventure/illness documentation as outlined in the Year 12 Assessment Booklet.

### **Assessment Procedures**

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

### **Feedback provided**

- The task will be typically returned to students within two school weeks of the submission date.
- At this time, feedback, including information on improvement, will be delivered through mechanisms such as marking criteria and/or written comments.
- Students can clarify or seek further feedback by meeting with their teacher.

### **Self-Reflection Component**

Students must complete a self-reflection worksheet when they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance and areas that have been identified to strengthen in future tasks.

### **What Areas of Learning will this Assessment Task Report On?**

In this task, you will be assessed on your ability to:

- Draw on geographical knowledge, concepts, tools and skills covered in class related to the topics, Ecosystems and global diversity and Rural and Urban places.
- Communicate their geographical understanding using appropriate terms and concepts in appropriate forms.