

Task Name: Half Yearly Exam	Unit: Social and Cultural Continuity and Change, Social Conformity and Nonconformity
Task Distributed: 21/3/25	Task Due: Friday 4 th April
Task Type: In-Class Written Exam	Syllabus Outcomes: H1, H12, H6, H10
Task Weighting: 20% of HSC Assessment and 100% of Report Mark	Task number for Course: 2

Task Description:

This exam consists of TWO sections. Students will have **5 minutes reading time** and **1.5 hours to complete this exam**.

SECTION I – 30 marks

Social and Cultural Continuity and Change - **Allow about 50 mins for this section.**

This section will include *8 multiple-choice, 2 short answer and 2 long response questions*. Students should read the questions carefully and apply knowledge of the following syllabus sections:

- Contemporary Context
- The nature of social and cultural research methods
- The nature of social and cultural continuity and change
- Focus Study – CHINA

SECTION II – 20 marks

Social Conformity and Nonconformity - **Allow about 40 mins for this section.**

This section will consist of *4 short answer (5 mark) questions*. Students should read the questions carefully and apply knowledge of the following syllabus sections:

- The nature of social conformity and nonconformity
 - factors that influence conformity and obedience in individuals
 - responses to social influence: acquiescence, internalisation and identification
 - deindividuation: the impact of personal anonymity of individuals in groups
 - how nonconformity determines the boundary between 'appropriate' and 'inappropriate' behaviours and attitudes
 - the social costs and benefits of nonconformity for both individuals and the wider society

NESA Glossary of Key Words

- Outline: Sketch in general terms; indicate the main features of
- Explain: Relate cause and effect; make the relationships between things; provide why and/or how
- Discuss: Identify issues and provide points for and/or against
- Predict: Suggest what may happen based on available information
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission:

- The task will be completed in exam conditions during the scheduled period on Friday the 4th of April.
- Students will have 1.5 hours to complete the task.
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

- In this Half Yearly Exam, students will be assessed on their ability to demonstrate an understanding of the case studies and concepts associated with *Core: Social and Cultural Continuity and Change* and preliminary work on *Depth Study 1: Conformity and Nonconformity*
- Questions will require students to apply their knowledge of the content of the syllabus, while also synthesising their understanding with contemporary examples.
- This will allow students to gain feedback on areas of strength and areas on which to improve for their HSC. The structure and questioning style of this exam is modelled upon the HSC Society and Culture examination.

