



12 Visual Arts

Task 3: Half Yearly Exam

Exam Date:

Thursday 3rd April 8:30am 2025

Distributed: 21/03/2025

Weighting: 0% NESA HSC (100% Half Yearly Report)

Task Type: Written Exam

Syllabus Outcome/s: H1.1, H1.2, H2.1, H2.2

Task Description

Using syllabus outcomes and content as a guide, students will be examined on the key areas of learning listed below:

H7: applies their understanding of practice in art criticism and art history

H8: applies their understanding of the relationships among the artist, artwork, world and audience

H9: demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art

H10: constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

The exam is 1 hour and 30 minutes in length with 5 minutes reading time.

The exam will consist of Two Sections:

Section 1 includes three short answer responses to unseen artworks.

Section 2 includes six extended response questions. You are to attempt one essay that covers your Visual Arts content knowledge and understanding of your case studies.

Preparation for this Task

Review information about 5 key artists including artworks and quotes

Review content areas and key words related to them

Review practice questions and sample responses

NESA Glossary of Key Words

Understand the verbs associated with the task. These verbs will provide an understanding of the detail needed to successfully answer the questions. Some of the verbs typically associated with these questions include:

- **Analyse:** Identify components and the relationship between them; draw out and relate implications
- **Describe:** Provide characteristics and features
- **Discuss:** Identify issues and provide points for and/or against
- **Explain:** Relate cause and effect; make the relationships between things evident; provide why and/or how
- **Identify:** Recognise and name

Details of Submission

Students will complete this task in the school hall on the date listed. Exam requirements are outlined below:

- Students will need to bring a black pen.
- Student name/ID must be written on the front of the examination paper and all writing booklets.
- The examination paper and writing booklets will be provided.
- Students are to attempt ALL questions.
- Students are NOT permitted to bring notes into the exam.
- Any student who is absent on the day of the examination must follow the illness/misadventure procedures in the school's assessment policy. Non-completion of the task without successful illness/misadventure appeal will receive a zero-mark and an N-Warning notification, as outlined in the Year 12 Assessment Booklet.

Teacher Feedback and Student Self-Reflection

The task will be returned to students within **14 days** of the exam date. Teacher feedback including information on how to improve will be provided through written feedback and the marking criteria. Students can clarify or seek further feedback by speaking with their teacher.

Students will be required to complete a self-reflection form at the time they receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of their performance, as well as areas that have been identified to strengthen in future tasks.

Upon return of the task, students will also be expected to complete a self-reflection.

How does this link to my learning?

This task will draw together an understanding of fundamental Information Processes and Technology concepts, providing students with the opportunity to demonstrate their knowledge and understanding of Information Systems and Transaction Processing Systems. This task will also allow students to gain feedback on areas of strength and areas on which to improve for the HSC Course.

The structure and questioning style presented in this task will mirror that of the HSC examination.

Assessment Procedures

Students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the 'Learning' menu for each year group.

Assessment Criteria

Assessment criteria will be provided when exams are returned from marking