



Year 12, Food Technology

## Task 2: Half Yearly Examination

**Due Date:** Exam Period (01.04.2025 – 11.04.2025)

**Task Distributed:**

**Unit:** Australian Food Industry & Food Manufacture

**Task Type:** Written Examination

**Task Weighting:** 20%

**Outcomes:**

**H1.2** Examines the nature and extent of the Australian food industry

**H1.4** Evaluates the impact of the operation of an organisation within the Australian food industry on the individual, society and environment

**H3.1** Investigates operations of one organisation within the Australian food industry

**H1.1** Explains manufacturing processes and technologies used in the production of food products

**H4.2** Applies principles of food preservation to extend the life of food and maintain safety

### Task Description

You will sit a 2-hour written examination with 5 minutes reading time. You will be examined on your knowledge and understanding of the HSC Food Technology course so far, including Australian Food Industry and Food Manufacture.

Section I – Multiple Choice (15 marks)

Section II – Short Answer (25 marks)

Section III – Scaffolded Extended Response (15 marks)

Section IV – Extended Response (15 marks)

### NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

- **Describe:** provide characteristics and features
- **Explain:** relate cause and effect; make the relationships between things evident; provide why and/or how
- **Evaluate:** Make a judgement based on criteria; determine the value of

Check the NESA Glossary of Key Words for further guidance <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

### Details of Submission

The successful completion of this task requires students to undertake the examination in the allocated examination week. Examinations will be conducted in the hall.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through Google Classroom.
- Students can clarify or seek further feedback by speaker with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric. The marks achieved for literacy will account for between 10% – 20% of the maximum task value.

Upon return of the task, students will also be expected to complete an in-class self-reflection sheet.

## How does this link to my learning?

- This assessment task will build on theoretical concepts discussed in class and allow students to consolidate their learning in a creative and meaningful way.
- Students will have to opportunity to develop their independent research skills and ICT capabilities.
- Students are able to explain manufacturing processes and technologies used in the production of food products and apply principles of food preservation to extend the life of food and maintain safety

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.