



## Year 12 PDHPE

# Task 1: Health Priorities in Australia

**Part one Due:** 10<sup>th</sup> Dec 2024 in class

**Part two Due:** 10<sup>th</sup> Dec 2024 8.30am

**Task Distributed:** 21/11/2024 – Week 6

**Unit:** Health Priorities in Australia

**Task Type:** Research Task

**Task Weighting:** 30%

**Outcomes:** H1, H2, H3, H4, H14, H15

### Task Description

Students are to complete the following **TWO** parts of the task on the google document titled “HPA Task 1 Submission 2024” (available on google classroom).

**Part One ‘Preventable Chronic Disease’:** (40 marks) to be completed **Week 9** with **Part a)** handed in online, **Part b)** in timetabled class.

a) Complete the questions online in Google Classroom answering the following questions. **(30 marks)**

**Cancer (skin, breast lung):** 15 marks

- **Outline** the nature of the problem **and** extent of the problem (include at least 2 graphs that support your response and epidemiological the trends) **(4 marks)**
- **Describe** the major risk factors and protective factors **(4 marks)**
- **Explain** the sociocultural, socioeconomic, and environmental determinants that impact the groups at most risk of Cancer **(7marks)**

**Cardiovascular Disease (CVD):** 15 marks

- **Outline** the nature of the problem **and** extent of the problem (include at least 2 graphs that support your response and epidemiological the trends) **(4 marks)**
- **Describe** The major risk factors and protective factors **(4 marks)**
- **Explain** the sociocultural, socioeconomic, and environmental determinants that impact the groups at most risk of CVD **(7marks)**

*Part 1a) should be a maximum of THREE A4 pages in max size 12 Times New Roman or Arial Font.*

**Part b) You will be given (1) ONE unseen exam style extended response** question based on Prioritising Preventable Chronic Diseases. This will be completed in class in your assigned lesson: You will have 40min to complete this question in class. **(10 Marks)**

**Part Two ‘What Actions are Needed for Priority Issues’:** (20 marks)

Australia has identified a variety of Health Priority Issues, these include; CVD, Cancer, Diabetes, Respiratory Diseases, Injury and Mental Health. **Select ONE of these diseases, and ONE Health Promotion Initiative**, which addresses some/all your selected Priority Health Issue and answer the following:

- a) **Provide a brief overview of the specific Health Promotion Initiative you have chosen.** You should include a snapshot of the campaign material and how the Health Promotion Initiative aims to improve health. **(5 marks)**
- b) Using the Health Promotion Initiative you have selected, **Critically Analyse** the importance of the five action areas of the Ottawa Charter in the effective health promotion for your chosen Priority Disease. **(15 marks)**

*This part should be a maximum of THREE A4 pages in size 12 Times New Roman or Arial Font.*

## NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

**Outline** – Sketch in general terms; indicate the main features of

**Describe** – provide characteristics and features.

**Explain**- Support an argument or conclusion.

**Critically analyse**- Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to an **analysis**. **NOTE: Analyse**- Identify components and the relationship between them; draw out and relate implications.

## Details of Submission

- Submit the google document titled “HPA Task 1 Submission” on google classroom by the due date- Tuesday 10th December at 8.30am before completing the assessment task in class component that day.
- If you are unable to submit the task due to sickness, you are required to follow the assessment guidelines set out by the GHTS – notify GHTS, provide note and medical certificate, complete and illness and Misadventure form. If you fail to comply with any of these requirements you will receive “ZERO” and a Board of Studies Warning Letter.

## Teacher Feedback

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through information provided on the notification.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

## How does this link to my learning?

- It addresses students’ application and involves demonstrating their knowledge and understanding throughout the course.
- Report Outcomes linked to this task include: RO1, RO2, RO5

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

## Marking Criteria and Feedback sheet

**Part One**

H1. Describes the nature and justifies the choice of Australia's health priorities. (RO1)

H2. Analyses and explains the health status of Australian in terms of current trends and groups at most risk. (RO1)

H3. Analyses the determinants of health and health inequities. (RO1)

Criteria – Part 1a - Cancer	Marks Available	Achievement Level
<ul style="list-style-type: none"> <li>▪ In a detailed manner, clearly outlines the NATURE and EXTENT of Cancer, including 2 graphs to support the answer.</li> <li>▪ Describes both the major risk and protective factors of Cancer and how they contribute to or reduce the likelihood of developing Cancer.</li> <li>▪ Explains each social determinant; Sociocultural, Socioeconomic, Environmental, and how each contribute to make a person more likely to develop Cancer or reduce the impact of Cancer.</li> <li>▪ Use relevant examples.</li> <li>▪ Presents the answer in a clear and logical manner.</li> </ul>	13 - 15	<b>Extensive</b>
<ul style="list-style-type: none"> <li>▪ Clearly outlines the NATURE and EXTENT of Cancer, including 2 graphs to support the answer.</li> <li>▪ Describes both the major risk and protective factors of Cancer and how they impact Cancer.</li> <li>▪ Outlines the determinants Sociocultural, Socioeconomic, Environmental, and how they impact Cancer.</li> <li>▪ Uses relevant examples.</li> <li>▪ Presents the answer in a clear and logical manner.</li> </ul>	10 - 12	<b>Thorough</b>
<ul style="list-style-type: none"> <li>▪ Provides characteristics and features of the NATURE and EXTENT of Cancer</li> <li>▪ Outlines some risk or protective factors of Cancer</li> <li>▪ Identifies the Sociocultural, Socioeconomic, Environmental influences of Cancer</li> <li>▪ Use some examples.</li> <li>▪ Presents the answer in a clear and logical manner.</li> </ul>	7 - 9	<b>Sound</b>
<ul style="list-style-type: none"> <li>▪ Provides some characteristics of the Nature and Extent of Cancer</li> <li>▪ Outlines risk or protective factors of Cancer</li> <li>▪ Identifies some social determinants of Cancer</li> </ul>	4 - 6	<b>Basic</b>
<ul style="list-style-type: none"> <li>▪ Identifies the Nature and Extent of Cancer</li> </ul>	1 - 3	<b>Elementary</b>

<ul style="list-style-type: none"> <li>▪ Identifies some risk or protective factors of Cancer</li> <li>▪ Identifies some social determinants</li> </ul>		
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<b>Criteria – Part 1a - CVD</b>	<b>Marks Available</b>	<b>Achievement Level</b>
<ul style="list-style-type: none"> <li>▪ In a detailed manner, clearly outlines the NATURE and EXTENT of CVD, including 2 graphs to support the answer.</li> <li>▪ Describes both the major risk and protective factors of CVD and how they contribute to or reduce the likelihood of developing CVD.</li> <li>▪ Explains each social determinant; Sociocultural, Socioeconomic, Environmental, and how each contributes to make a person more likely to develop CVD or reduce the impact of CVD.</li> <li>▪ Use relevant examples.</li> <li>▪ Presents the answer in a clear and logical manner.</li> </ul>	13 - 15	<b>Extensive</b>
<ul style="list-style-type: none"> <li>▪ Clearly outlines the NATURE and EXTENT of CVD, including 2 graphs to support the answer.</li> <li>▪ Describes both the major risk and protective factors of CVD and how they impact CVD.</li> <li>▪ Outlines the determinants Sociocultural, Socioeconomic, Environmental, and how they impact CVD.</li> <li>▪ Uses relevant examples.</li> <li>▪ Presents answer in a clear and logical manner.</li> </ul>	10 - 12	<b>Thorough</b>
<ul style="list-style-type: none"> <li>▪ Provides characteristics and features of the NATURE and EXTENT of CVD</li> <li>▪ Outlines some risk or protective factors of CVD</li> <li>▪ Identifies the Sociocultural, Socioeconomic, Environmental influences of CVD</li> <li>▪ Uses some examples.</li> <li>▪ Presents answer in a clear and logical manner.</li> </ul>	7 - 9	<b>Sound</b>
<ul style="list-style-type: none"> <li>▪ Provides some characteristics of the Nature and Extent of CVD</li> <li>▪ Outlines risk or protective factors of CVD</li> <li>▪ Identifies some social determinants of CVD</li> </ul>	4 - 6	<b>Basic</b>
<ul style="list-style-type: none"> <li>▪ Identifies the Nature and Extent of CVD</li> </ul>	1 - 3	<b>Elementary</b>

<ul style="list-style-type: none"> <li>▪ Identifies some risk or protective factors of CVD</li> <li>▪ Identifies some social determinants</li> </ul>		
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**Part Two**

H4 Argues the case for health promotion based on the Ottawa Charter. (RO2)

H14 Argues the benefits of health promoting actions and choices that promote social justice. (RO5)

H15 Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all. (RO5)

Criteria – Part 2 a)	Marks Available	Achievement
<ul style="list-style-type: none"> <li>▪ Clearly Outlines the health promotion initiative and includes relevant campaign material of target disease.</li> <li>▪ Makes clear the relationships between the health promotion initiative chosen and how it targets the health priority area.</li> <li>▪ Uses relevant examples of targeted health promotion.</li> <li>▪ Presents answer in a clear and logical manner.</li> </ul>	4-5	Extensive
<ul style="list-style-type: none"> <li>▪ Outlines the health promotion initiative and includes some campaign material.</li> <li>▪ Makes evident the health promotion initiative target and how it targets the health priority area.</li> <li>▪ Uses some examples of health promotion initiatives.</li> <li>▪ Presents answer in a clear and logical manner.</li> </ul>	2-3	Sound
<ul style="list-style-type: none"> <li>▪ Outlines the health promotion initiative.</li> <li>▪ Makes some links between health promotion and target disease.</li> </ul>	1	Basic
<ul style="list-style-type: none"> <li>▪ Unrelated or minimal information</li> </ul>	0	Poor

Criteria – Part 2b)	Marks Available	Achievement Level
<ul style="list-style-type: none"> <li>▪ In a detailed manner, draws out the relationships between the five action areas of the Ottawa Charter and effective health promotion initiatives for cardiovascular disease.</li> <li>▪ Demonstrates critical thinking about the importance of the Ottawa Charter and cardiovascular disease health promotion initiatives.</li> <li>▪ Uses relevant examples of health promotion initiatives.</li> </ul>	13 - 15	Extensive

