

Task 1: Crime Topic Test

Due Date: Tuesday, 10 December 2024

Task Distributed: 26 November 2024

Unit: **CRIME** – Nature of Crime, The Criminal Investigation Process, Criminal Trial Process, Sentencing and Punishment

Task Type: Topic Test

Task Weighting: 25%

Outcomes: H1, H7, H8, H9, H10

Task Description

This assessment task is an in-class Topic Test.

The topic test will have 2 parts:

Part 1: 15 multiple choice questions worth 15 marks

Part 2: Extended Response worth 15 marks.

The extended response needs to be approximately 600 words in length.

TIPS

Students should begin their preparation by reading over their class notes, handouts and relevant sections of the textbook.

Students need to understand that **Evaluate** means to make a judgement based on criteria(s) or determine the value of something.

Essay format must be used i.e. there needs to be an introduction, main body and conclusion. Paragraphs should be used (no headings or bullet points).

The essay must be in the third person e.g. do not say 'I think...', 'My opinion is...', instead write things like 'The evidence suggests...' or 'It appears clear that...'

Students need to use a range of legal terminology, concepts and examples where appropriate.

NESA Glossary of Key Words

- **Evaluate:** Make a judgement based on criteria(s) or determine the value of something.
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

This assessment will be completed in your timetabled lesson **Tuesday, 10 December 2024 (Period 1)**.

Students must bring a black pen. All writing paper will be provided.

Students are **NOT** permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within two weeks of the due date.
- At this time feedback including information on how to improve will be provided through a mark and teacher comment.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- Upon return of the task, students will also be expected to complete a self-reflection feedback form on Moodle.

How does this link to my learning?

In this assessment task, students will be assessed on their ability to demonstrate an understanding of the concepts covered in the core topic of Crime. It will provide an opportunity for students to develop an understanding of criminal law through the investigation of a contemporary criminal case of their choice. In addition, students will answer an extended response in which they are required to evaluate the extent to which the law balances the rights of victims, offenders and society.

This task will allow students to gain feedback on areas of strength and areas in which to improve for their HSC. The structure and questioning style of the extended response component is modelled off the HSC Legal Studies examination question on crime.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

TASK 1: CRIME ESSAY MARKING CRITERIA	MARKS
<ul style="list-style-type: none"> • Answers the question with a depth of explanation and discussion making reference to at least three ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides a detailed evaluation (judgement based on criteria). • Integrates a range of relevant legislation, cases, media, reports, statistics and/or examples throughout the response. • Presents a sustained, logical and cohesive written response with a well-structured introduction, main body and conclusion. • Uses a sophisticated level of legal terminology and concepts. 	13-15
<ul style="list-style-type: none"> • Answers most of the question with a good level of explanation and discussion making reference to some ways in which the criminal justice system tries to balance the rights of the victims, offenders and society in the criminal investigation process, the criminal trial process and sentencing and punishment of the offender. • Provides an evaluation (judgement based on criteria). • Makes some reference to relevant legislation, cases, media, reports, statistics and/or examples in the response. • Presents a logical and cohesive written response with an introduction, main body and conclusion as well as elaboration of each paragraph. • Uses relevant legal terminology and concepts. 	9-12
<ul style="list-style-type: none"> • Answers part of the question demonstrating only a basic level of explanation and discussion. • Makes simple statements about the criteria. • Makes limited use of legislation, cases, media, reports, statistics and/or examples in the response. • Presents written information using paragraphs with some elaboration. • Uses basic legal terminology. 	5-8
<ul style="list-style-type: none"> • Answers the question with a limited simple response without elaboration and depth of information (significantly less than 600 words). • Uses limited legal terminology. 	1-4