

Task Name: Case Study Task	Unit: The Global Economy
Task Distributed: Monday 2 nd December (Week 8)	Task Due: 16 th December (Monday Week 10)
Task Type: Extended Response in Class	Syllabus Outcomes: H1, H2, H4, H5, H8, H9, H10, H12
Task Weighting: 20%	Task number for Course: 1

Task Description: This assessment task will be marked out of 20.

Students need to prepare for this task by developing their knowledge and understanding from the work conducted in class on the Global Economy topic and more specifically about economic growth and development.

Globalisation and economic development

- differences between economic growth and economic development
- distribution of income and wealth
- income and quality of life indicators
- developing economies, emerging economies, advanced economies
- reasons for differences between nations
- effects of globalisation
- trade, investment and transnational corporations
- environmental sustainability
- the international business cycle.

The students should focus their responses on one the following economies. INDONESIA, CHINA OR BRASIL.

To be successful students need to:

- Clearly explain the influence of globalisation on an economy other than Australia,
- Include an evaluation of the strategies used to promote economic growth and development in this economy.
- Incorporate relevant data and statistical information

NESA Glossary of Key Terminology:

- **Discuss** Identify issues and provide points for and/or against

By understanding the directive verb associated with the task, students will gain an understanding of the detail needed to answer each question successfully.

Check the NESA Glossary of Key Terminology:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>.

Details of Submission:

- This task will be completed under exam conditions during **Period 1 on Monday, 16th December 2024**.
- Students are NOT permitted to bring notes into the exam. Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures:

All students should be aware of the school assessment procedures. Students should access their 2025 Assessment Guide for more information.

Feedback provided:

- The task will typically be returned to students within two school weeks of the submission date.
- At this time, feedback, including information on improvement, will be delivered through the marking criteria and/or written comments.
- Students can clarify or seek further feedback by arranging a meeting with their teacher.

Self-Reflection Component:

Students must complete a self-reflection worksheet when they receive their assessment mark and teacher feedback. Self-reflection is an essential part of the learning process as it provides an opportunity to reflect on the strength of your performance and areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

This task will enable students to consolidate their learning in the Global Economy topic and to examine the effects of globalisation on economic growth and development of an economy other than Australia and demonstrate knowledge and understanding relevant to the question.

HSC Economics 2024 – Marking Criteria

Question Criteria	Marks
<ul style="list-style-type: none"> • Integrates relevant economic terms, concepts, relationships and theory • Provides a sustained, logical and cohesive response • Demonstrates a clear and comprehensive understanding of the strategies used to promote economic growth and development in an economy other than Australia 	17–20
<ul style="list-style-type: none"> • Applies relevant economic terms, concepts, relationships and theory • Provides a logical and cohesive response • Demonstrates a sound understanding of the strategies used to promote economic growth and development in an economy other than Australia 	13–16
<ul style="list-style-type: none"> • Uses relevant economic terms and concepts and shows some relationships • Develops a coherent response • Sketches in general terms strategies used to promote economic growth and/or development in an economy other than Australia 	9–12
<ul style="list-style-type: none"> • Develops a generalised response • Uses some economic terms and concepts • States some aspects of strategies used to promote economic growth and/or development in an economy other than Australia 	5–8
<ul style="list-style-type: none"> • Presents a limited response • Minimal use of economic terms or concepts • Limited reference to economic growth and/or development in an economy other than Australia 	1–4

