

## Task 3: Semester Exam

**Due Date:** Friday, 15 November 2024

<b>Task Distributed:</b> Week 3	<b>Unit:</b> Water in the World, Interconnections & Skills
<b>Task Type:</b> Written Exam	<b>Task Weighting:</b> 30%
<b>Outcomes:</b> GE4-1, GE4-2, GE4-3, GE4-4, GE4-5 GE4-6	

### Task Description

Students will have 5 minutes reading time and 60 minutes to complete a formal exam.

#### Task Outline:

The exam will consist of three sections. Students will be expected to draw on their understanding of the content and geographical skills learnt throughout the semester.

#### Section I - 20 marks

- 20 multiple choice questions and glossary definitions based on geographical skills.

#### Section II – 30 marks

- Short answer responses based on the topics of Water in the World and Interconnections.

#### Section III – 15 marks

- Extended response question on Interconnections.

*The literacy criteria worth 5 marks will apply to section III of the exam.*

**TOTAL MARKS: 70**

### NESA Glossary of Key Words

- **Discuss:** Identify issues and provide points for and/or against
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

## Details of Submission

Students will sit the exam in the hall under strict exam conditions. Students are required to arrive to the exam on time and attempt ALL questions. Students are NOT permitted to bring notes into the exam. Students must ensure they have their equipment with them including a black pencil and calculator. Students who are absent on the day will be dealt with in accordance with school policies.

## Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within 2 weeks of the due date.
- At this time feedback including information on how to improve will be provided through Moodle.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- Upon return of the task, students will also be expected to complete a self-reflection, which will guide them in reviewing their skills responses, to enhance marks and answers for future learning.

## How does this link to my learning?

- Students have been taught all necessary Geography content and skills in class. This includes: Water in the World, Interconnections & Geographical Skills
- The Semester Exam will enable students to apply geographical skills and demonstrate their understanding by answering content-based questions relating to topics covered in class in the form of multiple choice, short answer questions and extended response.

## Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

## Marking Rubric

- Due to the structure of the exam being multiple choice, short answer questions and an extended response, the mark allocation will vary.
- Students should answer each question according to how much the question is worth, and marks will be awarded accordingly.
- Marking guidelines stating the specific criteria for each question will be given to students with feedback when the task is returned.
- The extended response will also be assessed using the school literacy criteria.

## HSIE Literacy Rubric

LITERACY MARKING CRITERIA	Descriptors				
	0	1	2	3	4
<b>Vocabulary</b> Uses technical vocabulary to explain concepts and/or range of precise and appropriate words for effect	- Symbols or drawings	- Limited use of terms and or concepts are used	- Some course terminology and key concepts are used	- Inconsistent use of course terminology and key concepts	- Sustained and consistent use of course terminology and key concepts
<b>Punctuation</b> Use of correct and appropriate punctuation for effect and to aid in reading of the text	- No or minimal evidence of correct sentence punctuation (less than 25%)	- Limited evidence of correct sentence punctuation (at least 25%)	- Some correct sentence level punctuation (at least 50%).	- Mostly correct sentence level punctuation (80%) and <i>at least two</i> examples of other punctuation.	- Writing contains accurate use of all applicable punctuation.
<b>Sentences</b> Intentionally constructs a variety of sentences to match purpose and audience	- No evidence of sentences - Drawings, symbols, a list of words OR text fragments	- At least one sentence is used correctly.	- Some correct formation of sentences (at least 50%)	- Most sentences (80%) are correct but are largely unsophisticated.	- All sentences are coherent and sophisticated
<b>Paragraphs (TEEEL)</b> Paragraphs are used to effectively structure information and partition events and ideas	- No use of TEEEL structure	- Provides some features of TEEEL structure	- Inconsistent use of TEEEL structure	- Attempts to provide consistent structure of TEEEL	- Cohesive and consistent application of TEEEL structure
<b>Text Type</b> Uses features of the appropriate text type	- No evidence of the directive "discuss"	- Descriptive rather than a "discuss"	- Attempts to use the directive "discuss"	- Applies directive "discuss" but is inconsistent throughout paragraphs	- Adheres consistently to the directive "discuss" by looking at points for and against in all paragraphs