

Year 12 Community and Family Studies

Task 1: Independent Research Project

Due Date: Term 4 as follows:

The Project Plan – Monday 11th November 2024
The Literature Review – Monday 25th November 2024
The Diary – Monday 2nd December 2024
Overall Product- Week 9 - Monday 9th December 2024



Task Distributed: 25/10/24

Unit: Research Methodology

Task Type: Research Report

Task Weighting: 20%

Outcomes: H1.1, H4.1, H4.2

Task Description

This module builds upon research opportunities in using a teacher-facilitated approach of the elements of an IRP. Students are required to follow the research process, applied as a teacher-facilitated activity. Activities will involve a range of class, group and independent approaches. Students must independently complete / present all sections of the IRP as it is a NESA mandatory requirement for course completion.

PART A: The Project Plan (ASSESSED 5 marks)

To include the project topic / hypothesis / question, the course concepts involved, as indication of what data you will collect, research methods and sampling methods, secondary sources you will be using and a timeline for the completion of the project. **(Class based activity)**

PART B: The Project Diary (ASSESSED 5 marks)

The project diary is an individual record of an ongoing process. A template will be provided by the teacher on Google docs. This template must be used.

A MINIMUM of ten entries is expected across the duration of the project that refer to the previous week's work and includes class work, readings, conversations, problems encountered, as well as feelings, attitudes and recommendations for the future weeks work. Your comments must reflect the proposed timeline.

PART C: The Product (ASSESSED 40 marks)

Title page / contents / acknowledgements / abstract / introduction. **(Class activity, independently completed)**

Literature review. (Class activity and independently completed)

Research Methodology: primary research methods used including questionnaire, interviews, observation. Sample respondents and ethics addressed. **(Small group and class activity, independently completed)**

Research Results: presentation of research findings using formats of tables, reports, graphs. **(Class activity, independently completed)**

Analysis and Discussion of findings: Interpreting research – comparing key findings from primary and secondary data, forming research-based conclusion and making recommendations. **(Independent activity, independently completed)**

Bibliography: crediting sources of data by means of bibliography and appendix. **(Class activity, independently completed)**

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Check the NESA Glossary of Key Words for further guidance:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Checkpoints throughout. A hard copy of the IRP must be submitted in class on the 6th April 2023.

Teacher Feedback

- The task will typically be returned to students within 14 days of the due date.
- At this time feedback including information on how to improve will be provided through information provided on the notification.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.

How does this link to my learning?

- It addresses students' application and involves demonstrating their knowledge and understanding throughout the course.
- Report Outcomes linked to this task include: RO1, RO4.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.

Marking Criteria and Feedback

PART A: Project Plan (5 marks)

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none">Clearly presents the project plan including the topic area, reason the topic was selected and how it relates to Community and Family Studies conceptsClearly identifies and justifies the use of appropriate research methodologies and sampling methods to be used.Proposes appropriate, expected outcomes of the researchEffectively addresses any ethical issues and how they might be overcome.Develops a realistic timeline for the management of the project	5
<ul style="list-style-type: none">Project plan includes the topic area, reason selected and how the research topic relates to Community and Family Studies conceptsIdentifies and provides some reasons for selecting the research methodologies and sampling methods usedProposes expected outcomes of the researchAddresses ethical issues and how they might be overcome.Develops a timeline for the management of the project	3-4
<ul style="list-style-type: none">Completes the project plan including the topic area, basic reasons for selecting the topicBasic reference to its relationship to the Community and Family Studies courseIdentifies reasons for selecting the research methodologies and sampling methods used in the project.Limited outcomes of the research are identifiedSome ethical issues are identifiedA basic timeline for the management of the project is included	1-2
<ul style="list-style-type: none">Did not complete this section of the task	0

Feedback:

PART B: Project Diary (5 marks)

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none"> ● Diary entries are detailed, clear, regularly entered and organised, demonstrating clear insight into the research process. ● Clear and accurate documentation of sources - contacts, conversations, readings and secondary sources ● Entries correspond with suggested timeline ● Clearly outlines any problems and solutions - suggestions for the future. 	5
<ul style="list-style-type: none"> ● Diary entries are regular and organised, demonstrating insight into the research process. ● Sources are mostly documented accurately - including contacts, conversations, readings and secondary sources ● Entries mostly correspond with suggested timeline ● Outlines problems and solutions / suggestions for the future. 	3-4
<ul style="list-style-type: none"> ● Diary entries are somewhat regular, demonstrating minimal understanding of the research process ● Some sources are documented - contacts, conversations, readings and secondary sources ● Entries have some relevance to the suggested timeline ● Outlines problems and solutions / suggestions for the future. 	1-2
<ul style="list-style-type: none"> ● Did not complete this section of the task 	0

Feedback:

Part C: The Product (40 marks)

Overview Section

- Title Page
- Contents
- Abstract
- Acknowledgements

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none">● Well-structured overview that is clearly set out, correctly formatted and includes all requirements: Title page, contents, abstract, acknowledgements● Acknowledgments are clearly identified and recorded in detail● Abstract is concise and provides a thorough overview of all aspects of the IRP, including major findings and conclusions● Work is correctly referenced and within the word limit guidelines	6
<ul style="list-style-type: none">● Overview is well set out, formatted and includes all requirements: Title page, contents, abstract, acknowledgements● Acknowledgments are identified and recorded● Abstract provides a sound overview of all aspects of the IRP, including major findings and conclusions● Work is referenced and within the word limit guidelines	4 - 5
<ul style="list-style-type: none">● Overview includes most requirements: Title page, contents, abstract, acknowledgements● Acknowledgments are identified● Abstract provides a basic overview of most aspects of the IRP, including major findings and conclusions● Work includes some basic referencing and is over/ under the word limit guidelines	2-3
<ul style="list-style-type: none">● Some relevant information or not included	1
<ul style="list-style-type: none">● Section not included	0

Feedback:

Body of the report

– Introduction

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none">● Concise introduction clearly outlining the hypothesis or question and the intentions of the project.● The links to the CAFS syllabus and outcomes are clearly and accurately identified● Work is clearly set out, correctly referenced and within the word limit guidelines	4
<ul style="list-style-type: none">● Introduction outlines the hypothesis or question and the intentions of the project.● The links to the CAFS syllabus and outcomes are evident● Work is referenced and within the word limit guidelines	3
<ul style="list-style-type: none">● Introduction is completed in a basic form with some of the requirements● Very limited referencing and/ or well over/ under the word limit	1 -2
<ul style="list-style-type: none">● Did not complete this section of the task	0

Feedback:

Criteria	Marks
<ul style="list-style-type: none"> ● Shows a superior understanding of the topic. ● Critically examines a variety of secondary sources (5+). ● Reviews/analyses the information from secondary sources by showing similarities, differences and any gaps presented in the sources. ● All secondary data referenced appropriately. ● No evidence of personal bias. 	13 - 15
<ul style="list-style-type: none"> ● Shows an understanding of the topic. ● Discusses a variety of secondary sources. ● Explains in detail the information from secondary sources by showing similarities and/or differences. ● Most secondary data referenced appropriately. ● No evidence of personal bias. 	10 -12
<ul style="list-style-type: none"> ● Shows an understanding of the topic. ● Discusses some secondary sources. ● Describes information from secondary sources by showing similarities or differences. ● Some secondary data referenced appropriately. ● No evidence of personal bias. 	7 - 9
<ul style="list-style-type: none"> ● Shows a limited understanding of the topic. ● Describes some secondary sources. ● Outlines information of a variety of secondary sources. ● Limited evidence of references. ● No evidence of personal bias. 	4 - 6
<ul style="list-style-type: none"> ● Shows a minimal understanding of the topic. ● Outlines some secondary sources. ● No links shown between literature and the research question / hypothesis. ● Poorly referenced. ● Personal bias may be evident. 	1-3

Feedback:

- Primary research methodologies
- Results
- Analysis and discussion
- Conclusion and future recommendations

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none"> ● Thorough description and justification of the primary methodologies used to collect data ● Sampling method and sample group is identified and justified. ● Insightful interpretation of results: primary data collected in both quantitative and qualitative forms: appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ● Insightful, detailed and logical analysis of results which validates the research conclusion ● Clear links between the primary and secondary research data and the hypothesis /question is evident. ● The conclusion is accurate and relates directly to the research data collected, clearly summarising the findings (no new information) ● Future recommendations include the identification of any problems encountered as well as identifying further research and /or program development that is needed as a result of this research. ● Makes a clear judgement of the outcome of the research in relation to research supporting/not supporting hypothesis/question. Work is clearly set out, correctly referenced and within the word limit guidelines 	9 - 10
<ul style="list-style-type: none"> ● Sound description and justification of the primary methodologies used to collect data ● Sampling method and sample group is identified ● Some interpretation of results: primary data collected in both quantitative and qualitative forms: mostly appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ● Sound analysis of results which validates the research conclusion ● Some links between the primary and secondary research data and the hypothesis /question is evident. ● The conclusion relates directly to the research data collected, summarising the findings (no new information) ● Future recommendations include the identification of any problems encountered or further research or program development is required. ● Makes a sound judgement of the outcome of the research in relation to research supporting/not supporting hypothesis/question ● Work is clearly set out, referenced and within the word limit guidelines 	7 -8
<ul style="list-style-type: none"> ● Basic description and justification of the primary methodologies used to collect data ● Sampling method and sample group is mentioned ● Basic interpretation of results: primary data collected in both quantitative and qualitative forms: mostly appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ● Basic analysis of results related to the research conclusion ● Limited links between the primary and secondary research data and the hypothesis /question is evident. 	5 - 6

<ul style="list-style-type: none"> ● The conclusion summarises the findings (no new information) ● Some future recommendations are included ● Mentions the outcome of the research in relation to research supporting/not supporting hypothesis/question ● Work is not clearly set out, referencing is very limited and over/ under the word limit guidelines 	
<ul style="list-style-type: none"> ● Sampling method and group is not mentioned ● A very limited or incomplete interpretation of results: primary data collected in both quantitative and qualitative forms: mostly appropriate graphs, tables, charts (eg questionnaires) or a written summary report (eg interview, case study or observation) ● Basic analysis of results related to the research conclusion ● Links between the primary and secondary research data and the hypothesis /question is not evident. ● Conclusion is not evident or does not summarise the findings ● Future recommendations are not included ● Work is poorly set out, referencing is not evident and over/ under the word limit guidelines 	1 - 4
<ul style="list-style-type: none"> ● Did not complete this section of the task 	0

Feedback:

End of report

- Bibliography

<u>Criteria</u>	<u>Marks</u>
<ul style="list-style-type: none">● Accurate Harvard Style Bibliography is included● Appendix contents is clearly listed on the front page● Appendix includes all items referred to in the research, including those that are not necessarily used in the report (both primary and secondary data sources)● All sources clearly labelled and easy to refer to throughout IRP● Work is clearly set out	5
<ul style="list-style-type: none">● Accurate Harvard Style Bibliography is included (minor errors)● Appendix contents is listed on the front page● Appendix includes most items referred to in the research, including those that are not necessarily used in the report (both primary and secondary data sources)● Sources are labelled and easy to refer to throughout IRP● Work is clearly set out	3 - 4
<ul style="list-style-type: none">● Bibliography is included (significant errors)● Appendix includes some items referred to in the research	1 - 2
<ul style="list-style-type: none">● Did not complete this section of the task	0

Feedback:

Mark Feedback

Plan **/5**

Diary **/5**

Product **/40**

Total IRP **/50**

Comment:
