



Year 7 Music

Task 4: Class Test

Due Date:

Nov 19, 2024 - in class

Task Distributed: Nov 5, 2024	Unit/s: Concepts of Music, Popular Music and Music from Africa
Task Type: Examination	Task Weighting: 35%
Outcomes: 4.5, 4.8 and 4.9	

Task Description

Students will sit a CLASS TEST under examination during a timetabled Music period. The test typically takes **40 minutes** and will be conducted under the supervision of the classroom teacher. The test consists of several sections with a variety of questions, including:

- Rhythm dictation and composition
- Recognition of time signatures, pitch (treble staff) and duration
- Recognition of the main orchestral instruments and corresponding families
- Score markings - clef, bar line, double bar line, repeat sign
- Music from Africa
- Musical terminology
- Composition of rhythm (including French names)
- Knowledge of ONE piece of Popular music studied in class

Students will be given resources to help them revise **INDEPENDENTLY** for this assessment task. Class resources to aid this revision can be found on Google Classroom.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

IDENTIFY- Recognise and name.

DEFINE- State meaning and identify essential qualities.

EXPLAIN- Relate cause and effect; make the relationships between things evident; provide why and/or how.

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission-

This examination will be completed under exam conditions during the periods shown on page one.

Students should bring a pencil, eraser and either a blue or black pen to complete the test paper. Students are NOT permitted to bring notes into the exam.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within TWO SCHOOL WEEKS of the due date.
- At this time, feedback including information on how to improve will be provided through marking criteria and a general comment.
- Students can clarify or seek further feedback by speaking with their teacher.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric.

Students may be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of our performance, as well as areas that have been identified to strengthen in future tasks.

How does this link to my learning?

This task gives students the opportunity to describe and explain music terminology to demonstrate understanding and appreciation.

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.