

Task 1: Source Analysis

Task Name: Source Analysis Task	Unit: Core Study: Cities of Vesuvius – Pompeii and Herculaneum
Task Distributed: 15/11/24	Task Due: Friday 29 th November 2024 (Week 7A)
Task Type: In-Class Written Exam	Syllabus Outcomes: AH12-3, AH12-4, AH12-5, AH12-7, AH12-8, AH12-9
Task Weighting: 20%	Task number for Course: 1

Task Description

Part A: Source Analysis (15 Marks)

Students need to select a house from Pompeii OR Herculaneum and analyse the evidence provided by/within the house (maximum 400 words).

Analyse the building regarding:

- What does the house provide evidence for (i.e. how is your house connected to the syllabus dot points?). In your analysis consider (where applicable):
 - Architecture, art and decoration
 - Use of the building and status of owner
 - Cultural influences, religion
 - Artefacts found
 - Inscriptions
 - Damage from earthquake/eruption, rebuilding efforts (or lack of)
- The *limitations* of the building as a source for life in Pompeii and Herculaneum
- The *value* of the building as a source for life in Pompeii and Herculaneum

Submit your analysis as a document with a title naming the building, a picture of the building/contents, and your written analysis.

Suitable houses include House of Julia Felix, Villa of Mysteries, House of the Vetti, House of the Menander, House of Sirico, ask the teacher for other options if needed.

Part B: In-Class Examination (25 Marks)

Students will be asked to answer source-based short answer questions based on their knowledge of the core study 'Cities of Vesuvius – Pompeii and Herculaneum'.

Students need to demonstrate an understanding of the sources by providing specific reference to the source provided and to a range of other sources and their own knowledge.

NESA Glossary of Key Words

- Analyse: Identify components and the relationship between them; draw out and relate implications
- Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.
- Check the NESA Glossary of Key Words
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

- Submit Part A on Google Classroom by 8:40am on **Friday the 29th November 2024**.
- Part B will be completed in exam conditions on **Friday the 29th November 2024**.
- Students will have 45 mins to complete the task, plus 5 minutes reading time.
- Students are NOT permitted to bring notes into the exam.

Absences on the day will be dealt with in accordance with school policies.

Assessment Procedures

All students should be fully aware of the school assessment procedures. Students should access their 2024 Assessment Guide for more information.

Feedback provided

- The task will be typically returned to students within two school weeks of the submission date.
- At this time feedback including information on how to improve will be delivered through mechanisms such as marking criteria, and/or written comments.
- Students can clarify or seek further feedback by arranging to meet with their teacher.

Self-Reflection Component

Students will be required to complete a self-reflection worksheet at the time students receive their assessment mark and teacher feedback. Self-reflection is an important part of the learning process as it provides an opportunity to reflect on the strength of your performance, as well as areas that have been identified to strengthen in future tasks.

What Areas of Learning will this Assessment Task Report On?

In this task you will be assessed on your ability to:

- Analyse and interpret different types of sources for evidence to support an historical account or argument
- Discuss and evaluate differing interpretations and representations of the past
- Communicate historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

