



Year 10 English Advanced

Task 4: Yearly Examination

Due Date: Monday 11th November, 2024

Periods 1 and 2

(During the Examination Period- Week 5)

Task Distributed: Monday 28th of October, 2024

Unit: Digital Stories and Multimedia (*After Yang*)

Task Type: Examination

Task Weighting: 20%

Outcomes: EN5-1A, EN5- 5C and EN5-7D

Task Description

Students will sit an **80-minute exam with 5 minutes reading time**, in the hall under exam conditions. They will be expected to follow all instructions of the supervising teachers and attempt ALL questions.

Section 1 (15 marks)

1. Short Answer Response

This is a reading and comprehension section where students will answer a variety of short answer questions in response to a selection of unseen texts. These texts will be based on a particular concept or idea. In responding to this question, students will be expected to analyse language features, including textual analysis, using the PETAR writing structure to construct their responses.

The recommended time for this section is 40 minutes.

Section 2 (20 marks)

- Extended Response on *After Yang* by Kogonada

This question will involve answering ONE question related to their study of the film *After Yang* by Kodonaga. This question will be analytical in nature and require students to develop and compose a sustained extended response. The GTHS Literacy Criteria will be used to mark part of this response.

The recommended time for this section is 40 minutes.

NESA Glossary of Key Words

Understand the verb associated with the task. The verb will provide an understanding of the detail needed to successfully answer the question.

Analyse- identify components and the relationship between them; draw out and relate implications

Compose- craft, write or create

Explain- relate cause and effect; make the relationships between things evident; provide why and/or how

Check the NESA Glossary of Key Words for further guidance

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/glossary-keywords>

Details of Submission

Students are required to study for the Semester Two Exam at home, in the weeks preceding the examination. Students will complete the exam under exam conditions in the hall during the Junior Semester Two Examination period.

Teacher Feedback and Student Self-Reflection

- The task will typically be returned to students within TWO school weeks of the due date. At this time feedback including information on how to improve will be provided through the marking criteria as well as written comments.
- Students can clarify or seek further feedback by speaking with their teacher or the assessment marker.
- You will also receive feedback on your literacy performance based on the criteria in the school's literacy marking rubric.

Upon return of the task, students will also be expected to complete a self-reflection.

How does this link to my learning?

The completion of the Semester TWO Exam will allow students to demonstrate an understanding of the key concepts studied in the Advanced English course in Year 10. Upon completion of the exam, students may reflect on their results in order to set new learning goals for themselves and consider their study options in Year 11. The Semester TWO Exam will allow students to be familiar with assessment procedures, which will assist them in further studies and future examinations.

This task also relates to the following reporting outcomes:

- *Effectively analyses and evaluates language forms and features to interpret and infer meaning from a wide range of texts*
- *Investigates the relationships and contemporary social values in a range of prescribed texts and their effects on meaning to produce a response.*

Assessment Procedures

All students should be fully aware of the School Assessment Procedures for their year group. These were provided at the beginning of the school year and are available off the school website under the Learning Tab for each year group.